

# Kindergarten Homework Packet

March 30 – April 3 (green packet)

April 6 – 10 (purple packet)

Thanks for all your efforts in continuing the education of your student during this challenging time. As always do what you can. We send our love to your student and your family.

## New to this packet: Writing

As your child does the writing assignment – please help them to independently sound out words and write down what they hear.

Kindergarten level writing is using invented spellings and sight words they know. Please avoid spelling words for them or drawing the pictures for them to color. The more they do it independently the better they will get at it. Check out examples of writing on your teacher's website or google classroom.

### Suggested Schedule

9:30	Log into Google Classroom for messages from your teacher.
9:45	Do paper pencil work or Nearpod assignments online.
10:15	Get Some exercise. Play, move, build. Check out Coach O's or Mrs. Workman's website.
12:00	Lunch
1:00	Lexia / ST Math
Bedtime	Read Stories.

- ❖ Parents NOT working from home: If your childcare provider can help them log into ST Math or Lexia – this is independent work and can help take the stress off of you. Then you can work on the Google Classroom / paper pencil work in the evening.
- ❖ Do what works best for your family. We understand these are hard times.
- ❖ Any questions or concerns please contact your child's teacher.

# Monday

□ Everyday please log on to google classroom to hear messages from your teacher.

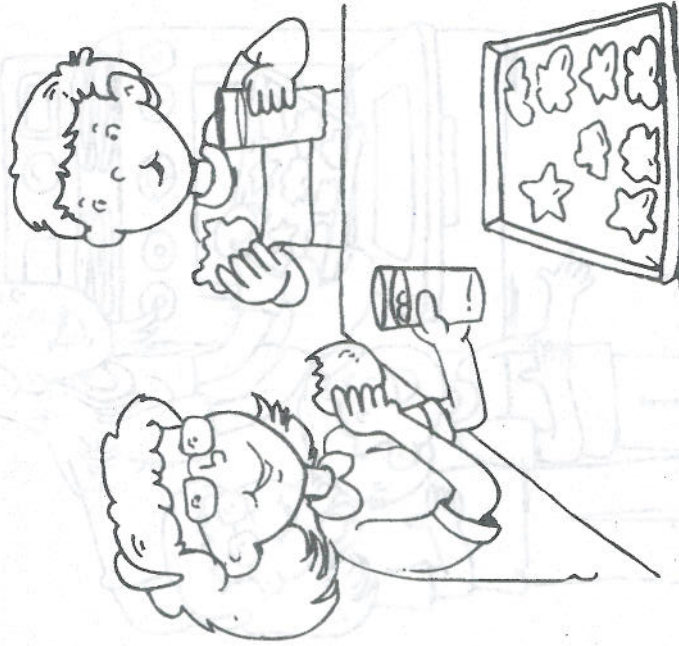
The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Long E Worksheet and the long E homework page.		Long E on Nearpod as an assignment on google classroom Do the long E homework.
Find the sight word help and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 10.10 and the 10.10 homework page. Do the 3D/2D shape sort.		Do the math Nearpod assigned in google classroom. Do the 10.10 homework page. Do the 3D/2D shape sort.
Writing: Draw a picture and write a sentence about how you help someone in your family.		Writing: Draw a picture and write a sentence about a topic of your choice.
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of ST Math

Name \_\_\_\_\_



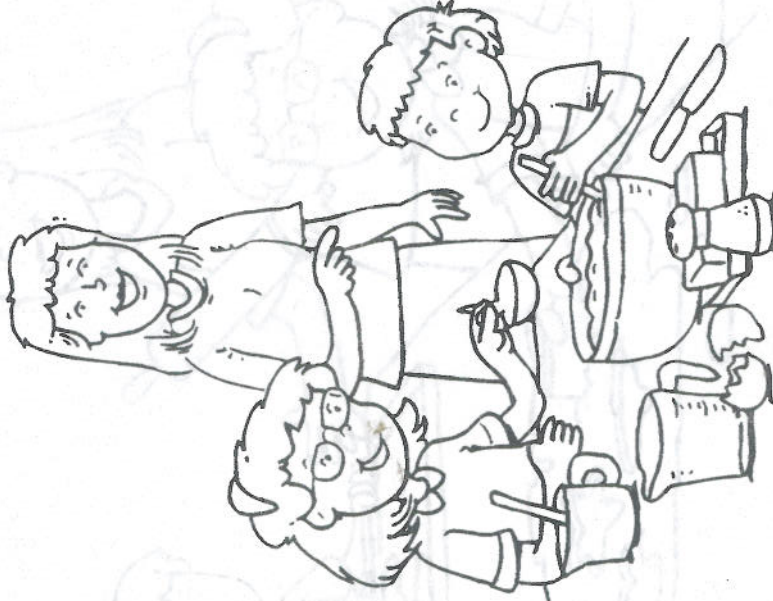
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“I like to help!”

“I like to help, too!”

High Frequency Words: *help, too*  
Read the book aloud to a partner. Reread for fluency.

# I Want to Help!



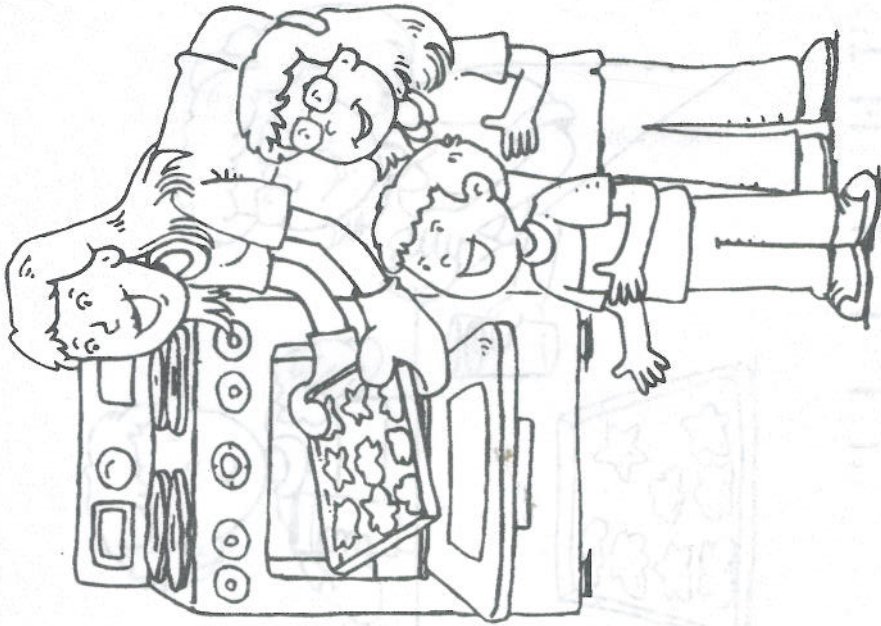
Pam can help mix.

Mack can mix, too.



Pam can help cut.

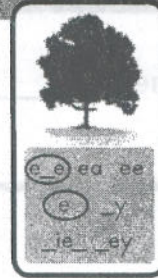
Mack can cut, too.



Mom can help bake it.

“Can we help?”

Name \_\_\_\_\_



1.



m e

2.



w

d

3.



p

k

4.



P

t

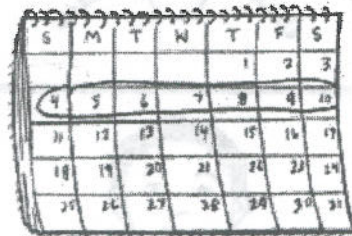
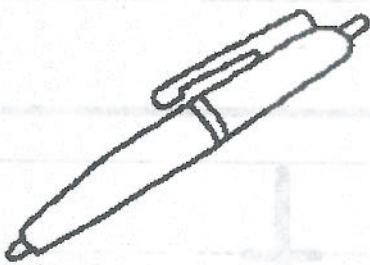
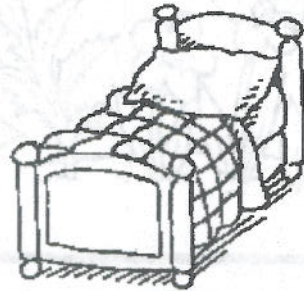
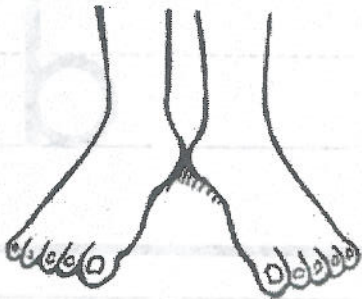
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Phonics: /ē/e\_e, ee, e

Say the name of each picture. Then write the letters that stand for long e in each picture name.



Name \_\_\_\_\_



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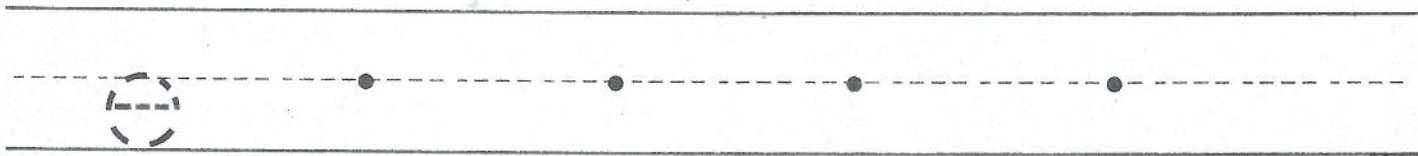
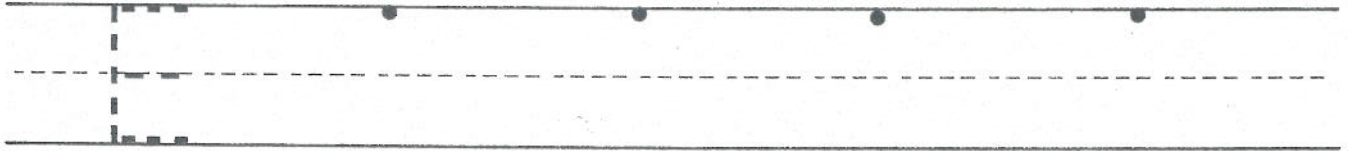
**Phonemic Awareness: /ē/**

Say the name of each picture. Put a marker on each picture if its name has the /ē/ sound.

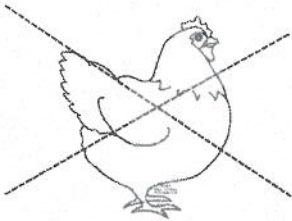





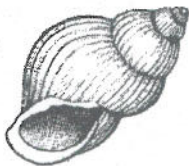

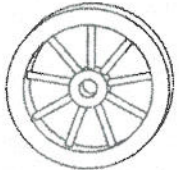
Name \_\_\_\_\_

help	too	and	my
said	that	this	what
they	from	here	me

Write the letters E's,



Circle the LONG E words like jeep. Cross out the short e words like hen.

Name \_\_\_\_\_

I can find the word:

**help**

help and help and help and my

and I help and the help I help help held and

help to help I help have half and  
mom help help

help I help and help and  
help help the help and

my to help the help a help have  
help help help

I so head and help to help help  
Help a help do my help and help


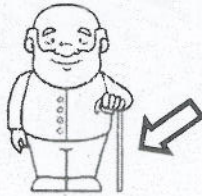
the help help  
the hay help the help help I  
help help



# Sight Word Reading Rebus


Read the sentences. Point to each word as you read:

help  
too


He can  with a  .

walk cane

I said, "Do you want me to help?"


I  and he  with me too.

smiled smiled

I can  with him to help him

walk

to his  .

He was  to have help!

happy

Name \_\_\_\_\_

## In Front Of and Behind

**Essential Question** How can you use the terms *in front of* and *behind* to describe shapes in the environment?



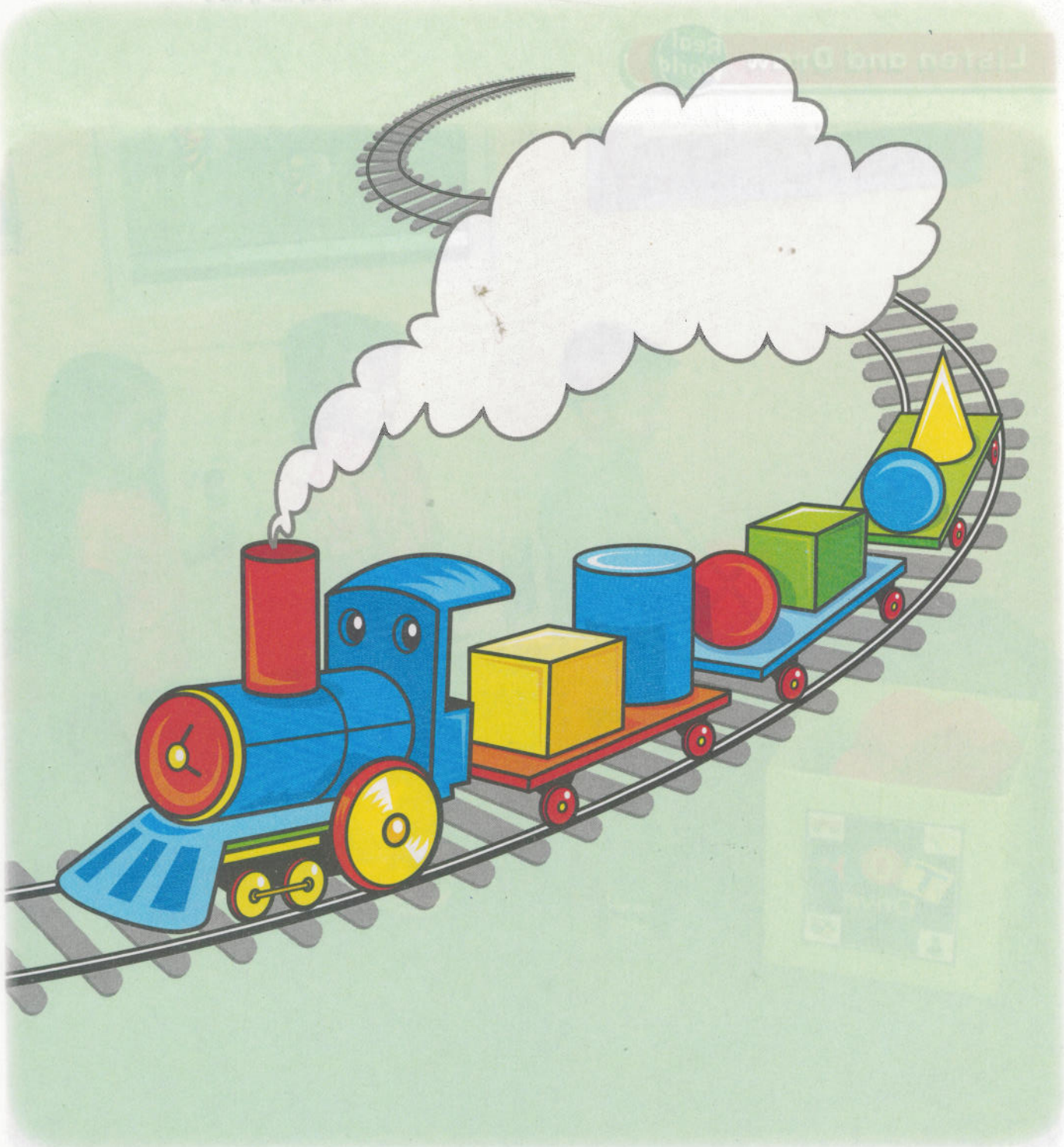
Geometry—K.G.A.1

**MATHEMATICAL PRACTICES**  
MP3, MP4, MP6

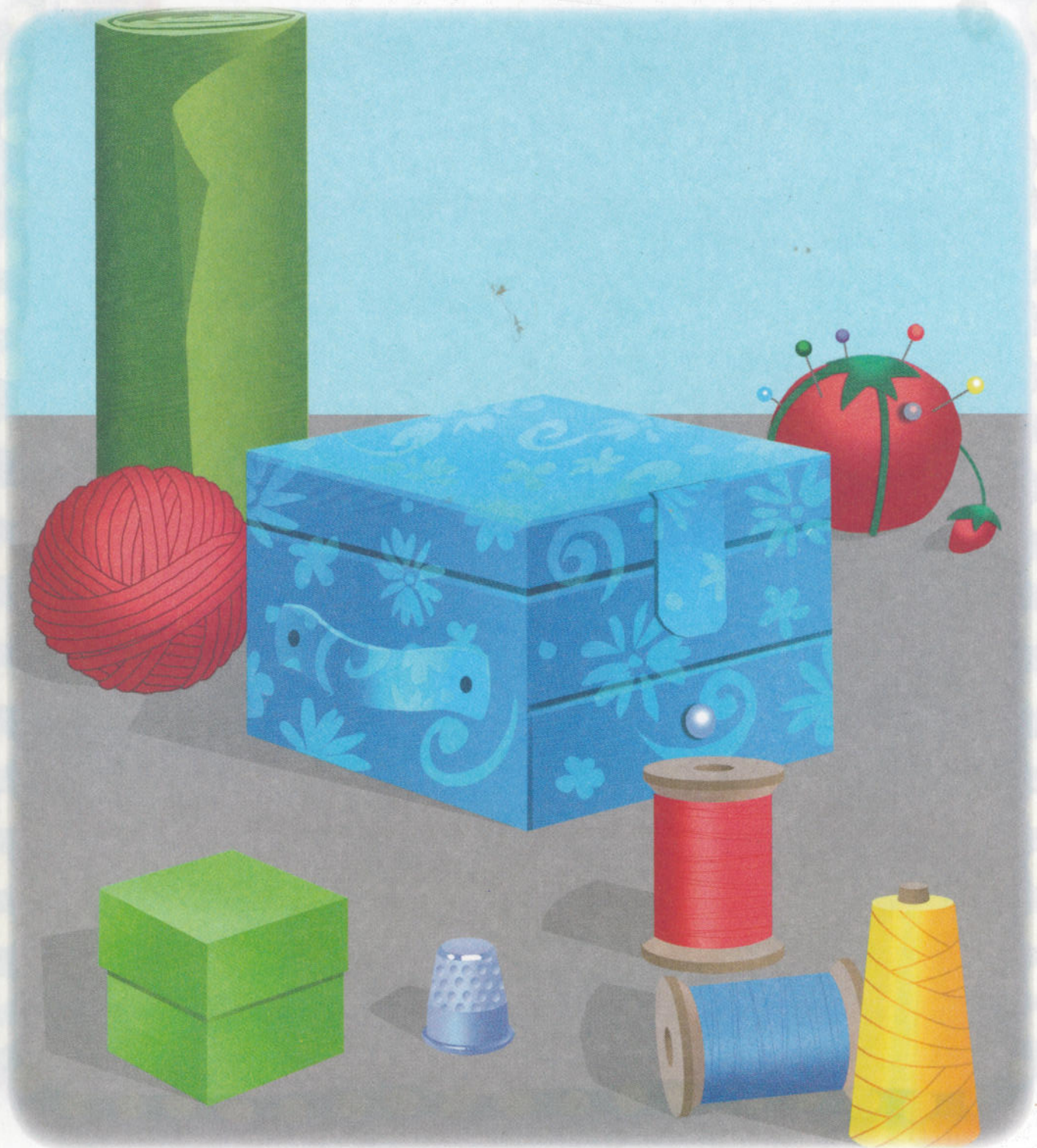
Listen and Draw



**DIRECTIONS** Trace the X on the object shaped like a sphere that is in front of the object shaped like a cube. Trace the circle around the object shaped like a cylinder that is behind the object shaped like a cube.



**DIRECTIONS** 1. Mark an X on the object shaped like a cylinder that is behind the object shaped like a cube. Draw a circle around the object shaped like a sphere that is directly in front of the object shaped like a cone. Use the words *in front of* and *behind* to name the position of other shapes.



**DIRECTIONS** 2. Mark an X on the object shaped like a cube that is in front of the object shaped like a cylinder. Draw a circle around the object shaped like a cylinder that is behind the object shaped like a sphere. Use the words *in front of* and *behind* to name the position of other shaped objects.

## Problem Solving • Applications

Real World

WRITE  
Math

3

**DIRECTIONS** 3. Draw or use pictures to show what you know about real world three-dimensional objects in front of and behind other objects.



**HOME ACTIVITY** • Tell your child you are thinking of something in the room that is in front of or behind another object. Have your child tell you the shape of the object.

## Front Of and Behind

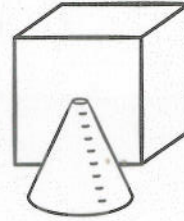
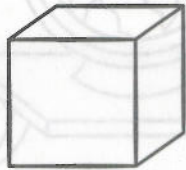


**COMMON CORE STANDARD—K.G.A.1**  
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

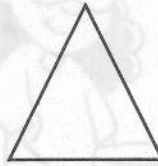
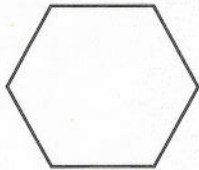


**DIRECTIONS** 1. Mark an X on the object shaped like a cylinder that is behind the object shaped like a cone. Draw a circle around the object shaped like a cylinder that is in front of the object shaped like a cube. Use the words *in front of* and *behind* to name the position of other shapes.

# Lesson Check (K.G.A.1)



# Spiral Review (K.O.A.A.1, K.G.A.2)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and

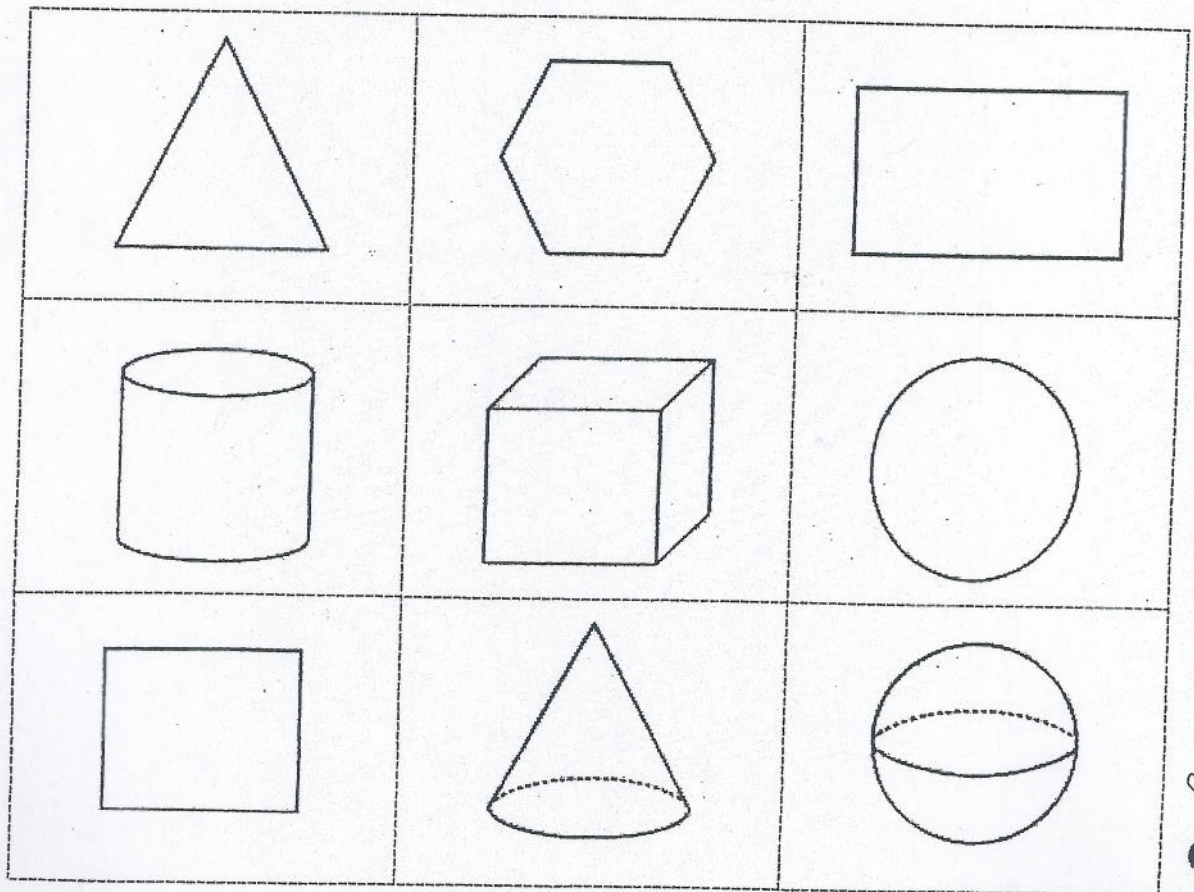
\_\_\_\_\_

**DIRECTIONS** 1. Circle the set that shows an object shaped like a cone in front of the object shaped like a cube. 2. Which shape is a triangle? Color the triangle. 3. How many of each color counter? Write the numbers.



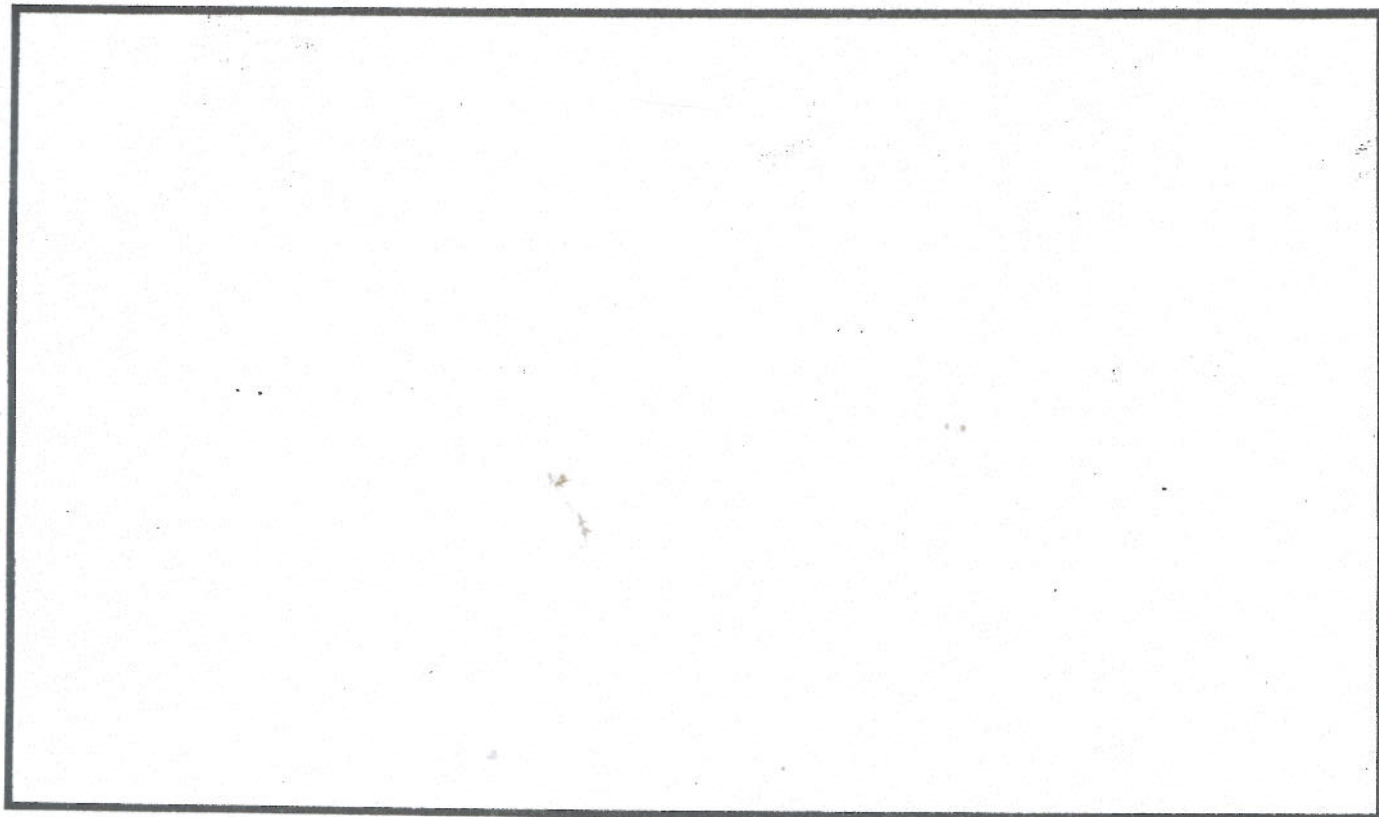
Name: \_\_\_\_\_

# Shapes







Name \_\_\_\_\_



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

<p>Uppercase Letter</p> <p>↓</p> <p>The cat is big.</p>	<p>Punctuation</p> <p>? . !</p>	<p>Finger Spaces</p> <p>The cat is big.</p> 	<p>Neat Handwriting</p> <p>the</p>	<p>Sentence Makes Sense</p> 
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# Tuesday

□ Everyday please log onto google classroom to hear messages from your teacher.

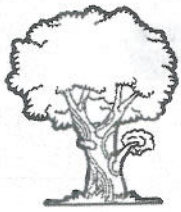
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If you do one in the first column you don't have to do the second column or vice versa.

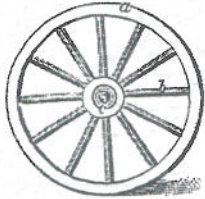
But if you want to do both, feel free.

OR		Do this:
Do this:	Long E Worksheet and the long E homework page.	Long E on Nearpod as an assignment on google classroom. Do the long E homework page.
Find the sight word help and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the math test. Try not to help with the answers to see what your student has learned this chapter. You will turn this in to your teacher. Do the homework chapter review.		Do the Math Test on the Nearpod. Don't forget to type your name when you enter Nearpod so we know who did the test. Do the homework chapter 10 homework review.
Writing: Draw a picture and write a sentence about your family.		Writing: Draw a picture and write a sentence about a topic of your choice.
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of Lexia

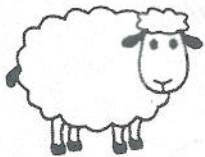
Name \_\_\_\_\_



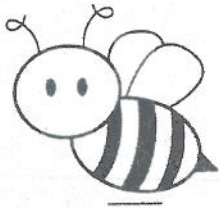
bee



tree



wheel



queen

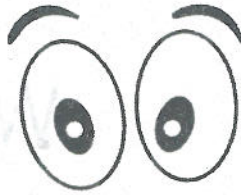
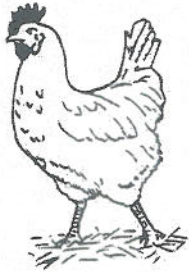
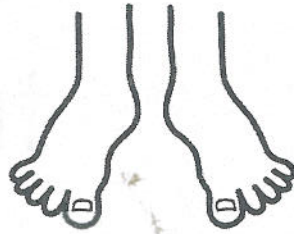
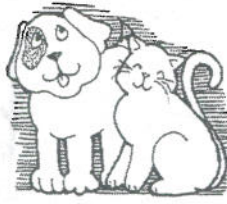
3

three



sheep

Color the Long E pictures



Write a sentence about a long E picture.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are three sets of these lines provided for writing.

Name \_\_\_\_\_

said	want	of	help
be	that	they	this
too	she	was	my

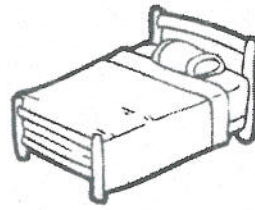
Say the word the picture is showing. Sound out the word. Write the word.



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

Read the word. Draw a picture for that word.

red


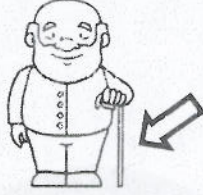
reed





# Sight Word Reading Rebus


help  
too

Read the sentences. Point to each word as you read:


He can  with a  .  
walk cane

I said, "Do you want me to help?"

I  and he  with me too.  
smiled smiled

I can  with him to help him  
walk

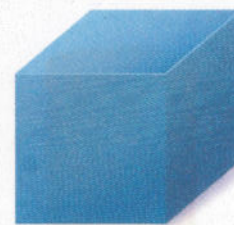
to his 

He was  to have help!  
happy

# Chapter 10 Review/Test

Personal Math Trainer  
Online Assessment and Intervention

1

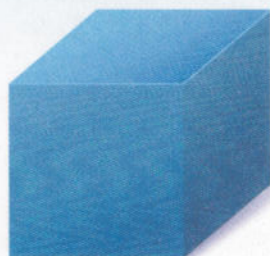


2



3

THINK SMARTER +



6 sides

Yes

No

curved surface

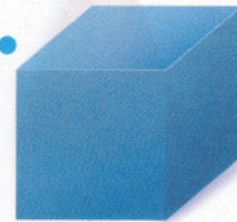
Yes

No

**DIRECTIONS** 1. Mark under all the shapes that stack. 2. Which objects are shaped like a sphere? Mark an X on each of those objects. 3. Do the words describe a cube? Circle Yes or No.



4



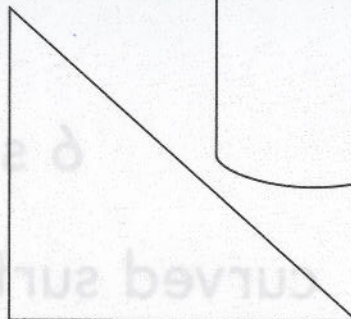
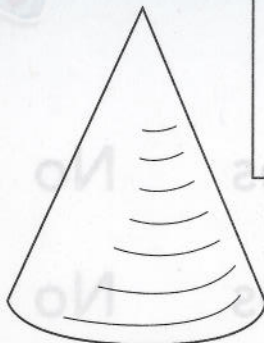
5



Personal Math Trainer

6

THINK SMARTER +



**DIRECTIONS** 4. Draw lines to match the objects to their shapes.  
 5. Which objects are shaped like a cone? Mark an X on each of those objects.  
 6. Color the solid shapes blue. Color the flat shapes red. Draw another flat shape that is different.