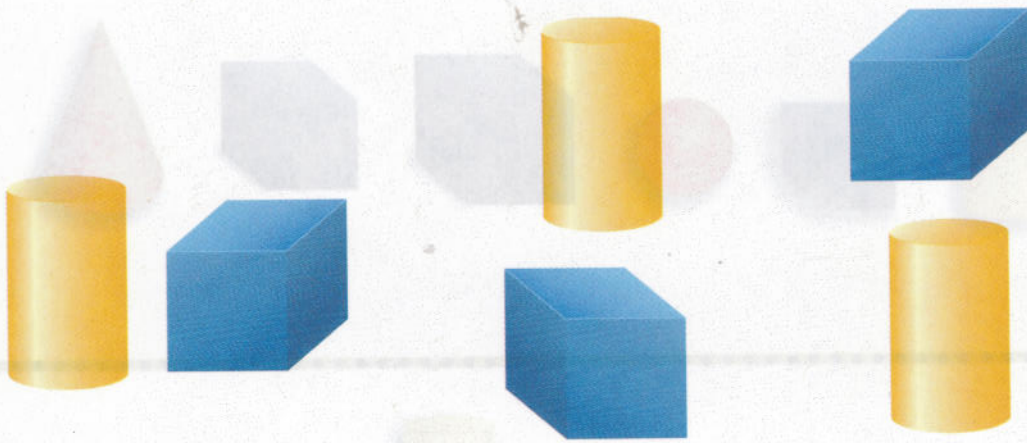


7



8

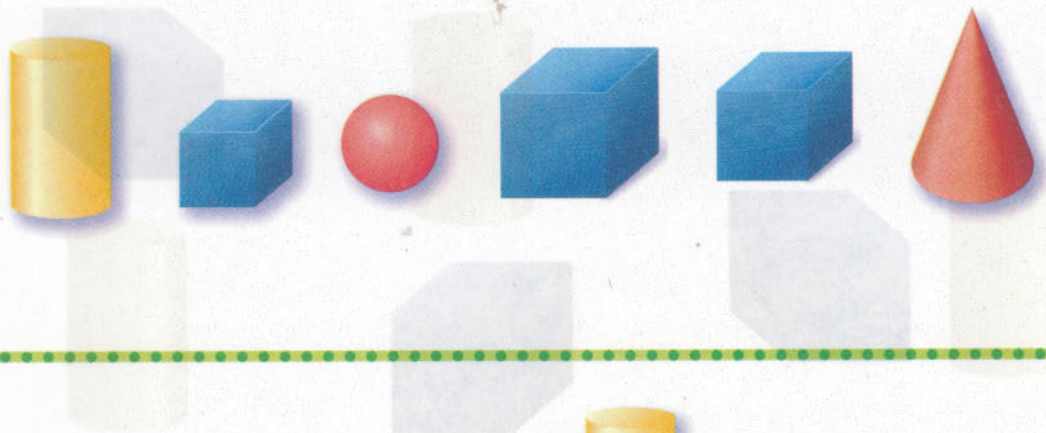
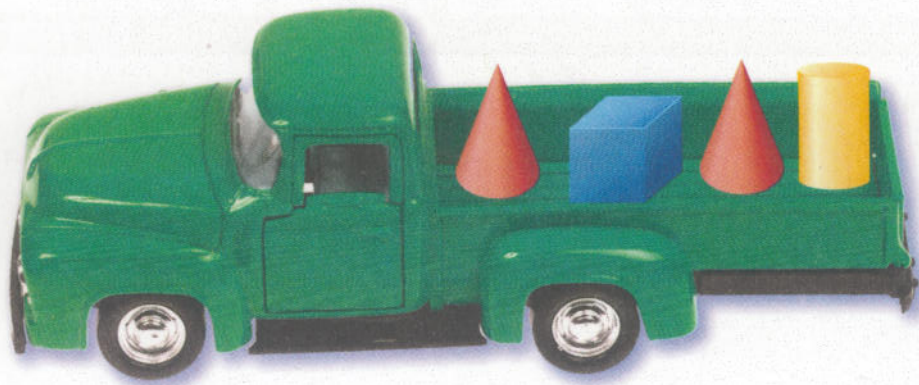


9

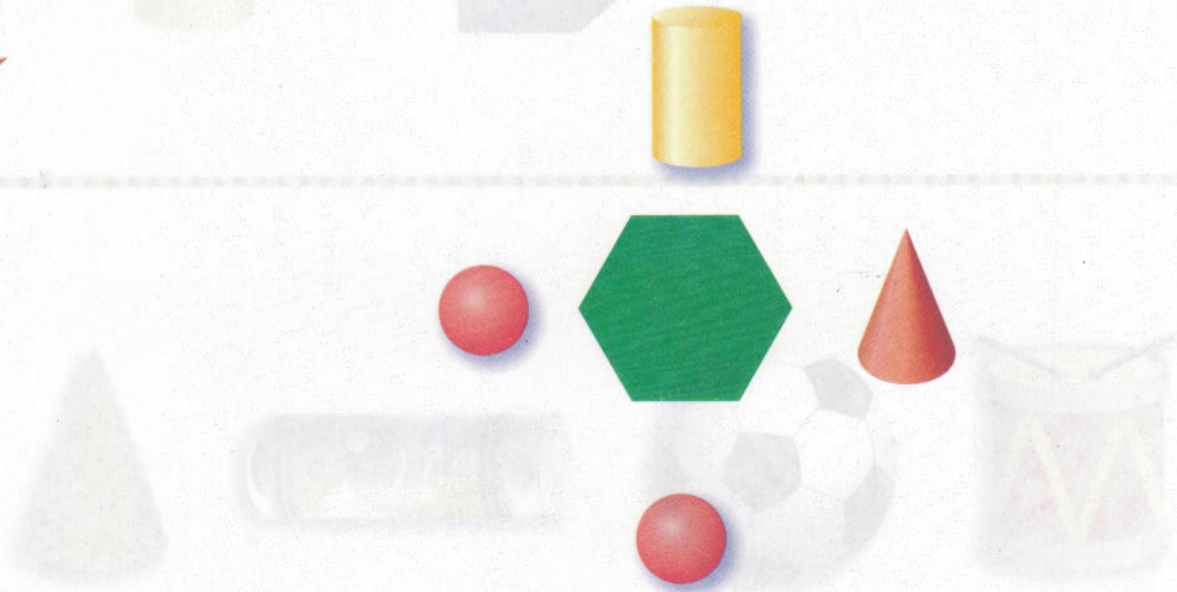


DIRECTIONS 7. Draw an object that has the shape of a cylinder.
8. Circle the shapes that show the cylinder above the cube. 9. Mark an X on the object shaped like a cylinder next to the object shaped like a cone.

10

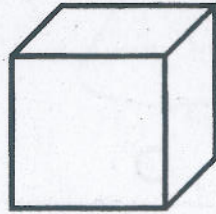


12

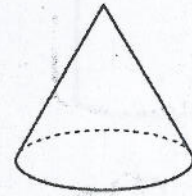
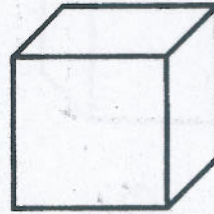
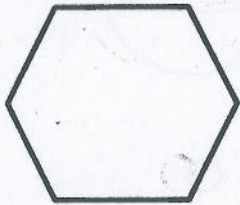


DIRECTIONS 10. Mark an X on the cone in front of the cube. 11. Mark an X on the cube that is beside the cone. 12. Mark an X on the sphere that is below the hexagon.

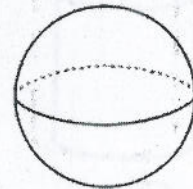
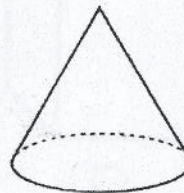
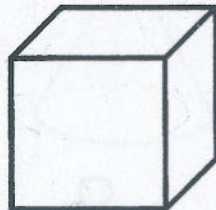
1. Mark under the shape that is 3D.



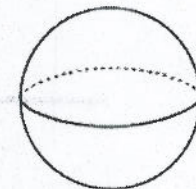
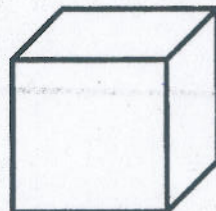
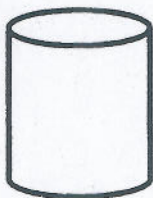
2. Mark under the shape that is 2D.



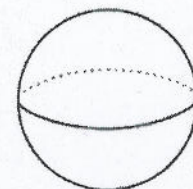
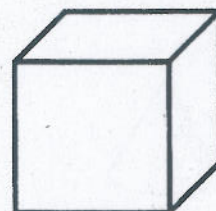
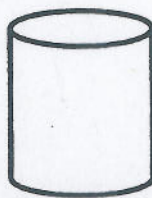
3. Mark under the shape that can stack but cannot roll



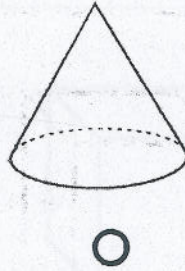
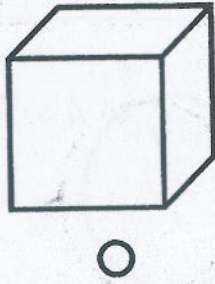
4. Mark under the shape that can roll and stack.



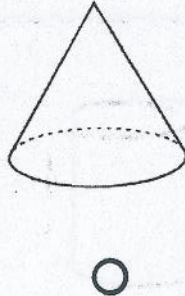
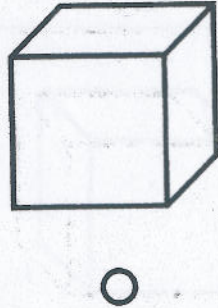
5. Mark under the shape that is a sphere.



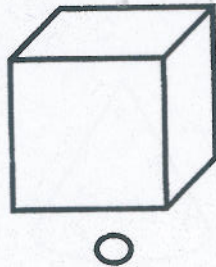
6. Mark under the shape that is a cube.



7. Mark under the shape that is a cone.



8. Mark under the shape that is a cylinder.



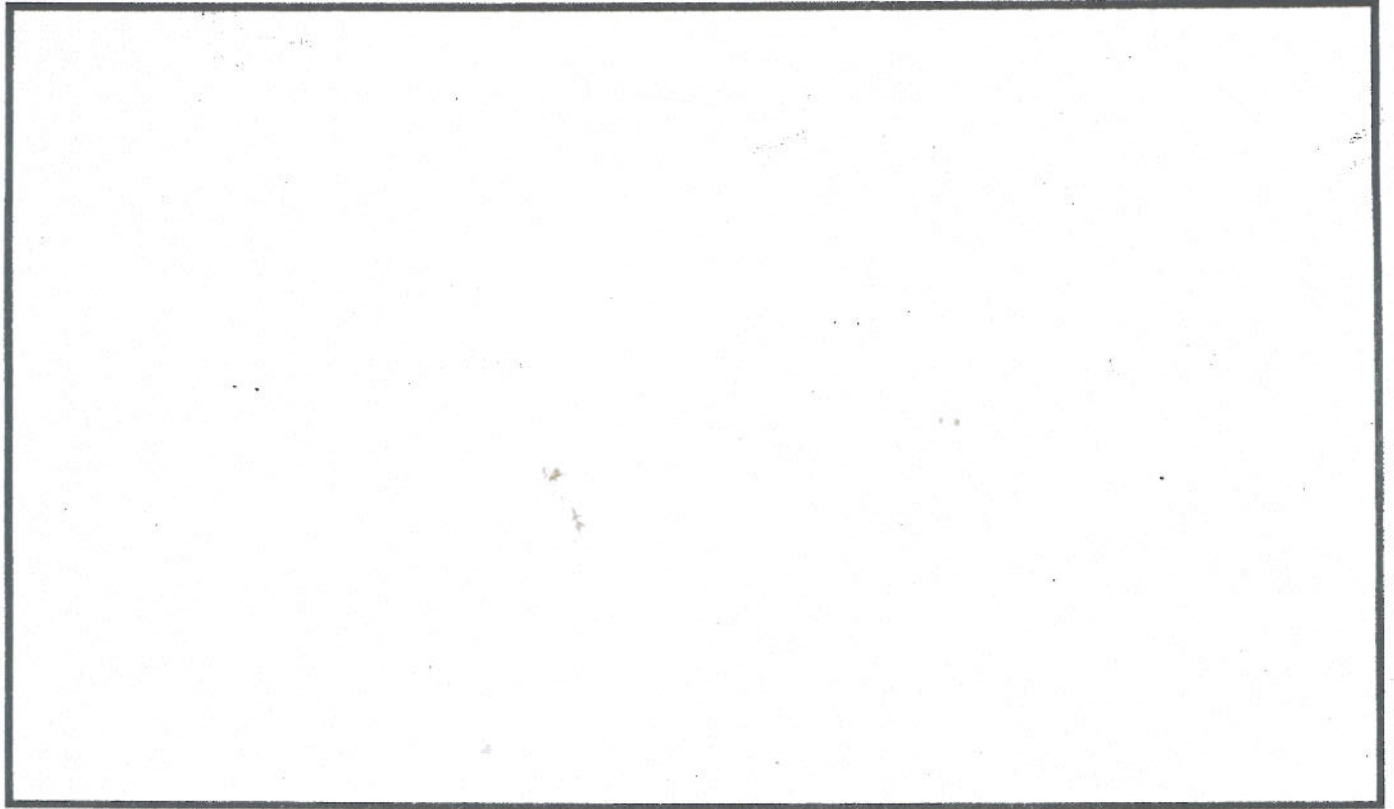
9. Circle the shape that is above the line.





10. Circle the shape that is beside the bear.



Name _____



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

<p>Uppercase Letter</p> <p>↓</p> <p>The cat is big.</p>	<p>Punctuation</p> <p>? . !</p>	<p>Finger Spaces</p> <p>The cat is big.</p> 	<p>Neat Handwriting</p> <p>the</p>	<p>Sentence Makes Sense</p> 
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Wednesday

□ Everyday please log on to google classroom to hear messages from your teacher.

The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Long E Worksheet and the letter timing homework page.		Long E on Nearpod as an assignment on google classroom do the letter timing homework page.
Find the sight word too and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do math page 11.1 and the homework page for 11.1.		Do the math Nearpod assigned in google classroom. Do the 11.1 homework page.
Writing: What do you like to do outside?		Writing: Draw a picture and write a sentence about a topic of your choice.
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of ST Math

Name _____

are	that	here	said
want	too	help	with
from	to	be	what

Time yourself for one minute. Write how many letters you can say in that time.

M	c	S	a	A	j	p	y	V	u
t	F	B	o	u	L	l	l	v	d
D	o	v	M	r	e	b	H	d	s
a	o	x	r	l	E	J	k	c	H
n	R	A	e	n	y	m	f	x	e
u	V	Y	b	t	k	f	m	n	o
m	T	r	s	P	q	f	E	l	l
j	s	k	O	z	x	w	n	k	t
T	u	v	b	D	e	i	y	n	M
p	x	U	g	H	G	y	Q	f	g

Total Letters Read Correctly in one minute: _____

too

I can find the word:

Name _____

too see too to in too
see **I too** see **as** too **I** too

to **I** see

too **to** too

too **I** too top **too** has

top tin to **too** top

I too see **too** to

too

too **top** too my **too** top



top too top **I**

too see **I** In too

Sight Word Reading Rebus

help
too



Read the sentences. Point to each word as you read:

He can  with a  .

walk


cane

I said, "Do you want me to help?"

I  and he  with me too.


smiled

smiled

I can  with him to help him

walk

to his  .

He was  to have help!

happy

Name _____

Compare Lengths

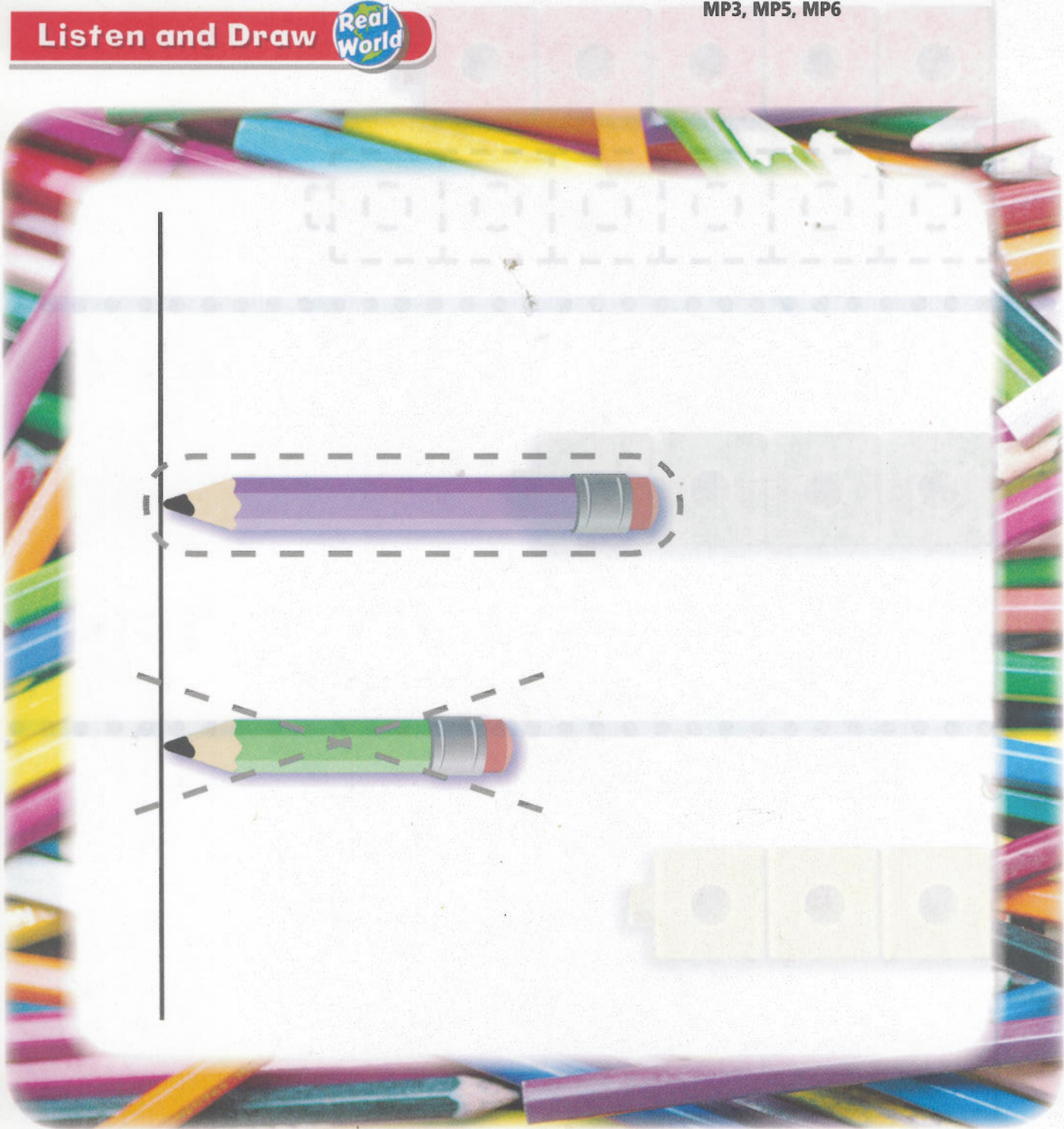
Essential Question How can you compare the lengths of two objects?



Measurement and Data—K.MD.A.2

MATHEMATICAL PRACTICES
MP3, MP5, MP6

Listen and Draw

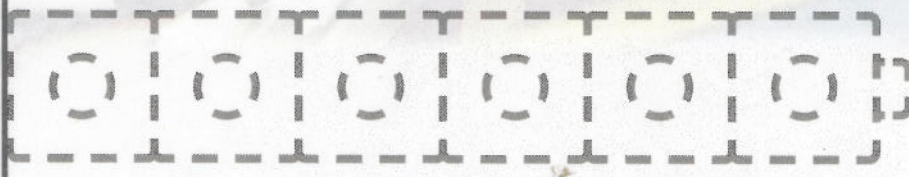
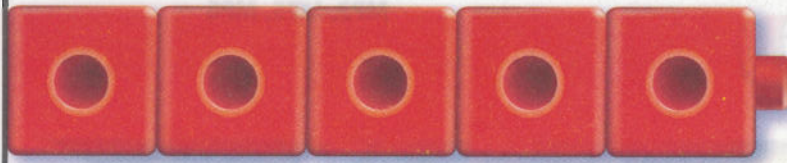


DIRECTIONS Look at the pencils. Compare the lengths of the two pencils. Use the words *longer than*, *shorter than*, or *about the same length* to describe the lengths. Trace the circle around the longer pencil. Trace the X on the shorter pencil.

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Share and Show

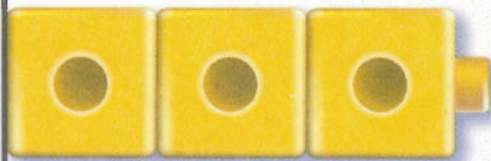
1



2



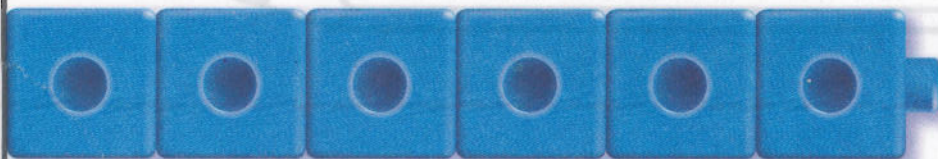
3



DIRECTIONS 1. Place cubes on the longer cube train. Trace and color the cube train. 2-3. Make a cube train that is longer than the cube train shown. Draw and color the cube train.

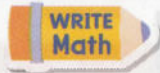
Name _____

Problem Solving Applications
Word

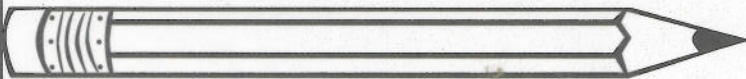
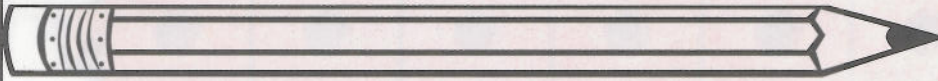


DIRECTIONS 4–6. Make a cube train that is shorter than the cube train shown. Draw and color the cube train.

Problem Solving • Applications



7



8

DIRECTIONS 7. Two of these pencils are about the same length. Color those pencils.
8. Draw to show what you know about two objects that are about the same length. Tell a friend about your drawing.



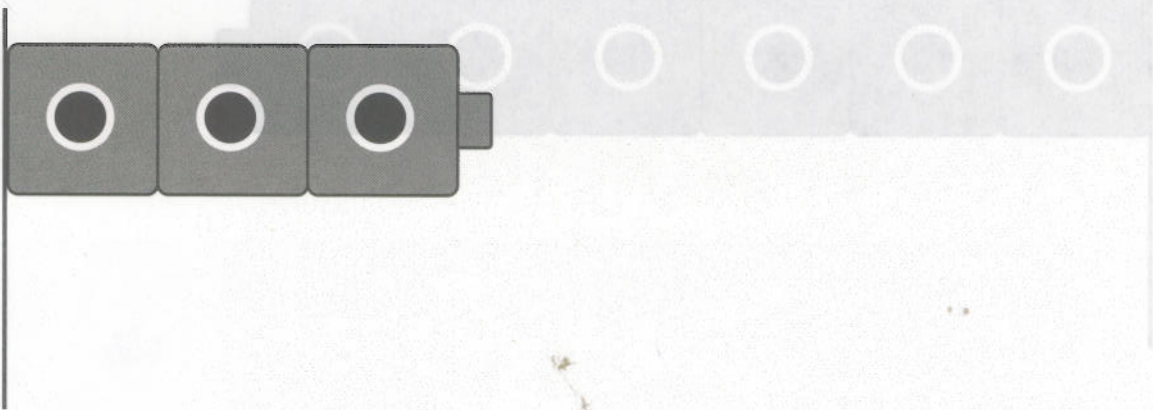
HOME ACTIVITY • Show your child a pencil and ask him or her to find an object that is longer than the pencil. Repeat with an object that is shorter than the pencil.

Compare Lengths

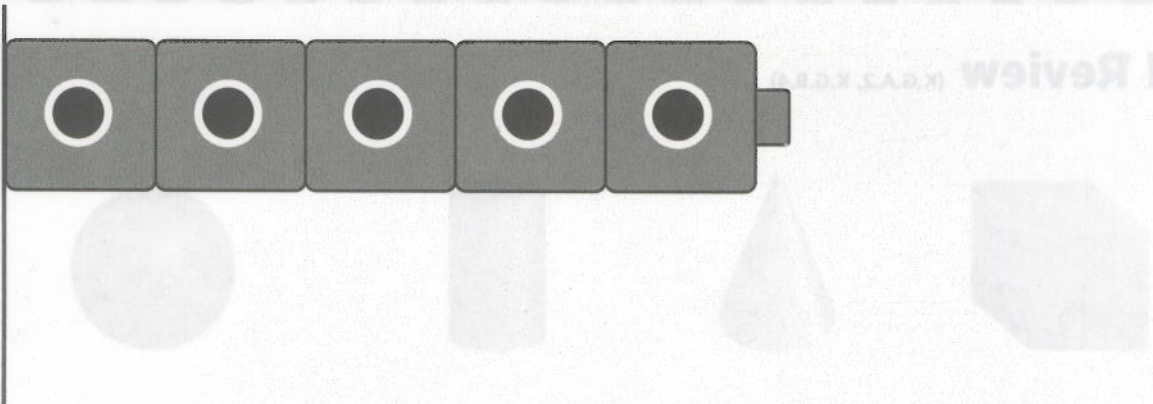


COMMON CORE STANDARD—K.MD.A.2
Describe and compare measurable attributes.

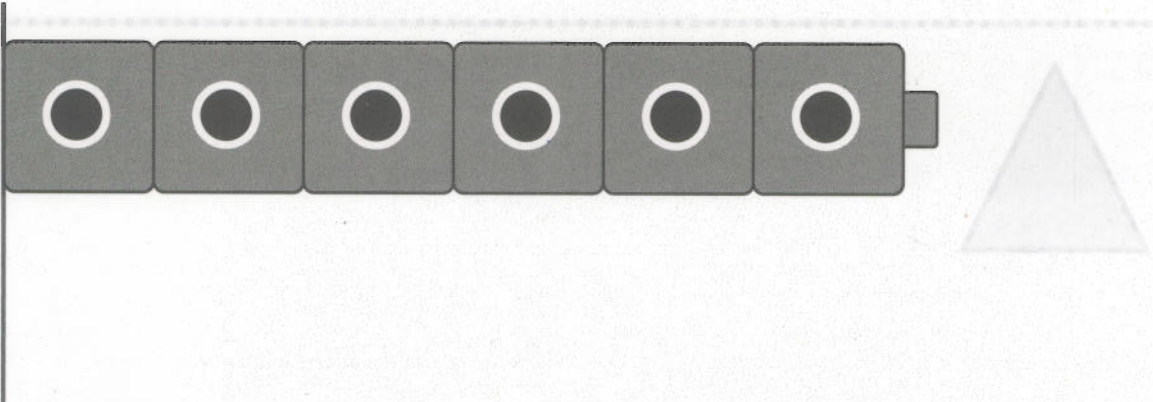
1



2



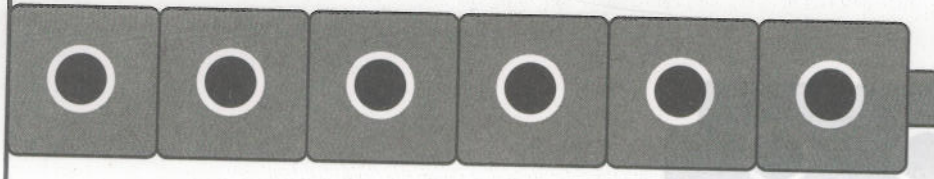
3



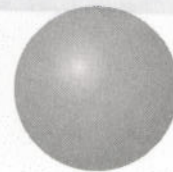
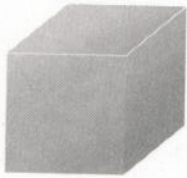
DIRECTIONS 1. Make a cube train that is longer than the cube train shown. Draw and color the cube train. 2. Make a cube train that is shorter than the cube train shown. Draw and color the cube train. 3. Make a cube train that is about the same length as the cube train shown. Draw and color the cube train.

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Lesson 11.1
Lesson Check (K.MD.A.2)



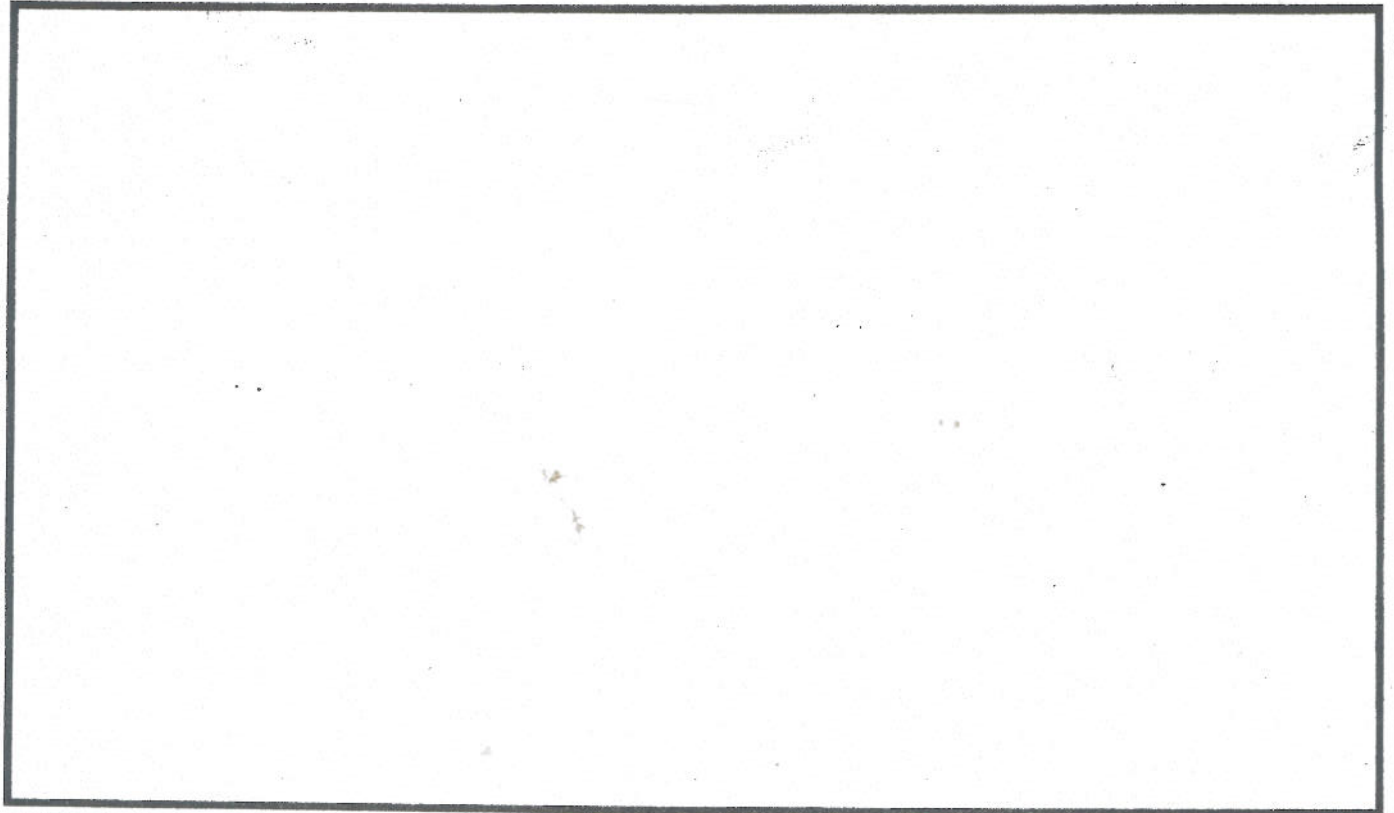
Spiral Review (K.G.A.2, K.G.B.4)





DIRECTIONS 1. Make a cube train that is shorter than the cube train shown. Draw and color the cube train. 2. Which shape is a sphere? Mark an X on the shape. 3. Look at the shape. Draw a shape that is alike in some way. Tell how the two shapes are alike.



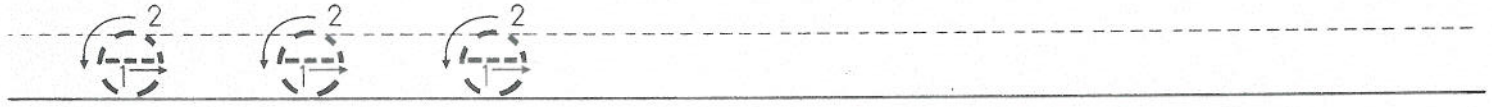
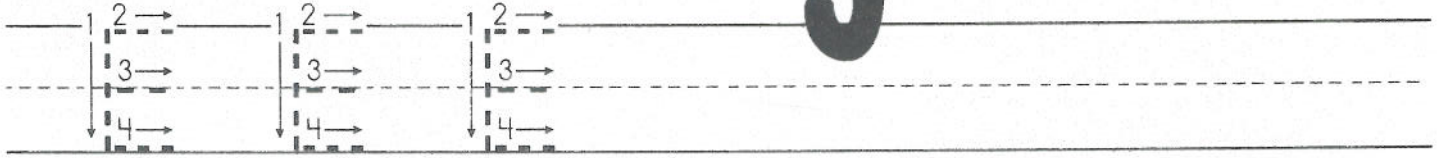
Name _____



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

<p>Uppercase Letter</p> <p>↓</p> <p>The cat is big.</p>	<p>Punctuation</p> <p>? . !</p>	<p>Finger Spaces</p> <p>The cat is big.</p> 	<p>Neat Handwriting</p> <p>the</p>	<p>Sentence Makes Sense</p> 
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Long E



1.

2.

3.

Thursday

□ Everyday please log onto google classroom to hear messages from your teacher.

The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Long E Worksheet and the homework page.		Long E on Nearpod as an assignment on google classroom. Do the Thursday homework page.
Find the sight word too and help and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do math page 11.2 and the homework page for 11.2. (the video is 3 minutes long and the work is 2)		Do the math Nearpod assigned in google classroom. Do the 11.2. homework page.
Writing: What is your favorite food?		Writing: Draw a picture and write a sentence about a topic of your choice.
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of Lexia

Name _____

Cut and Sort

ee e_e

short e

sheep

feet

men

Pete

jeep

fed

keep

jet


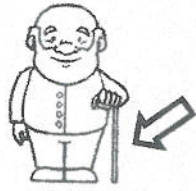
Read the word. Draw the picture.

men	meet
hen	sheep
bed	teeth

Name _____


help	want	of	they
be	for	have	is
too	she	was	my

Read the sentences. Point to each word as you read:

He can  walk with a  cane .

I said, "Do you want me to help?"

I  smiled and he  smiled with me too.

I can  walk with him to help him

to his  .

He was  happy to have help!

Name _____

too

Sight Word Practice

Rainbow Writing:

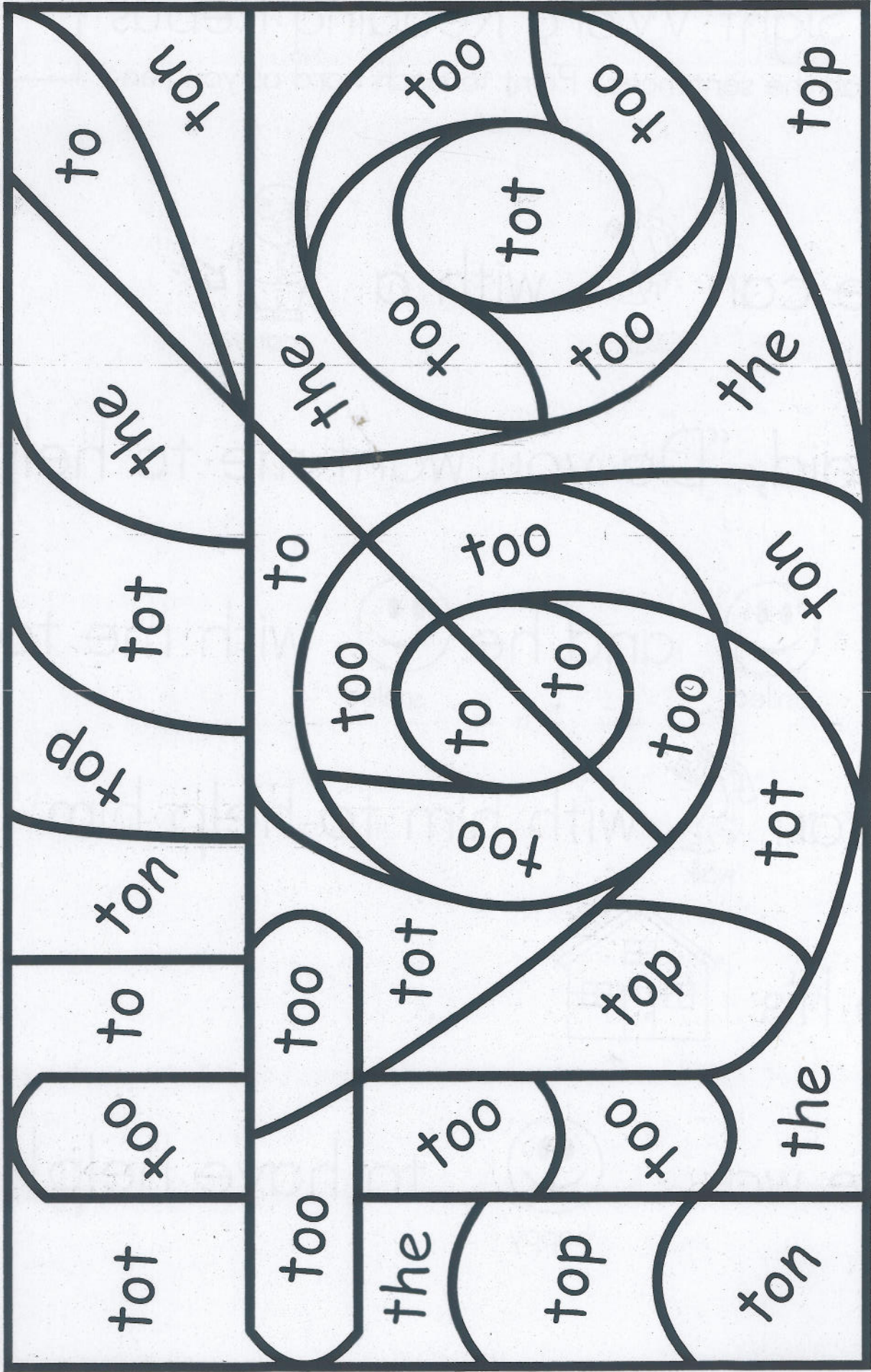
too

Speed Writing:

Name: _____

Color the spaces with the word "too" GREEN.

Optional: Color the spaces with other words any other color.



Sight Word Reading Rebus


help
too

Read the sentences. Point to each word as you read:


He can  with a  .
walk cane

I said, "Do you want me to help?"

I  and he  with me too.
smiled smiled

I can  with him to help him
walk

to his  .

He was  to have help!
happy

Name _____

Compare Heights

Essential Question How can you compare the heights of two objects?



Measurement and Data—K.MD.A.2

MATHEMATICAL PRACTICES
MP3, MP5, MP6

Listen and Draw

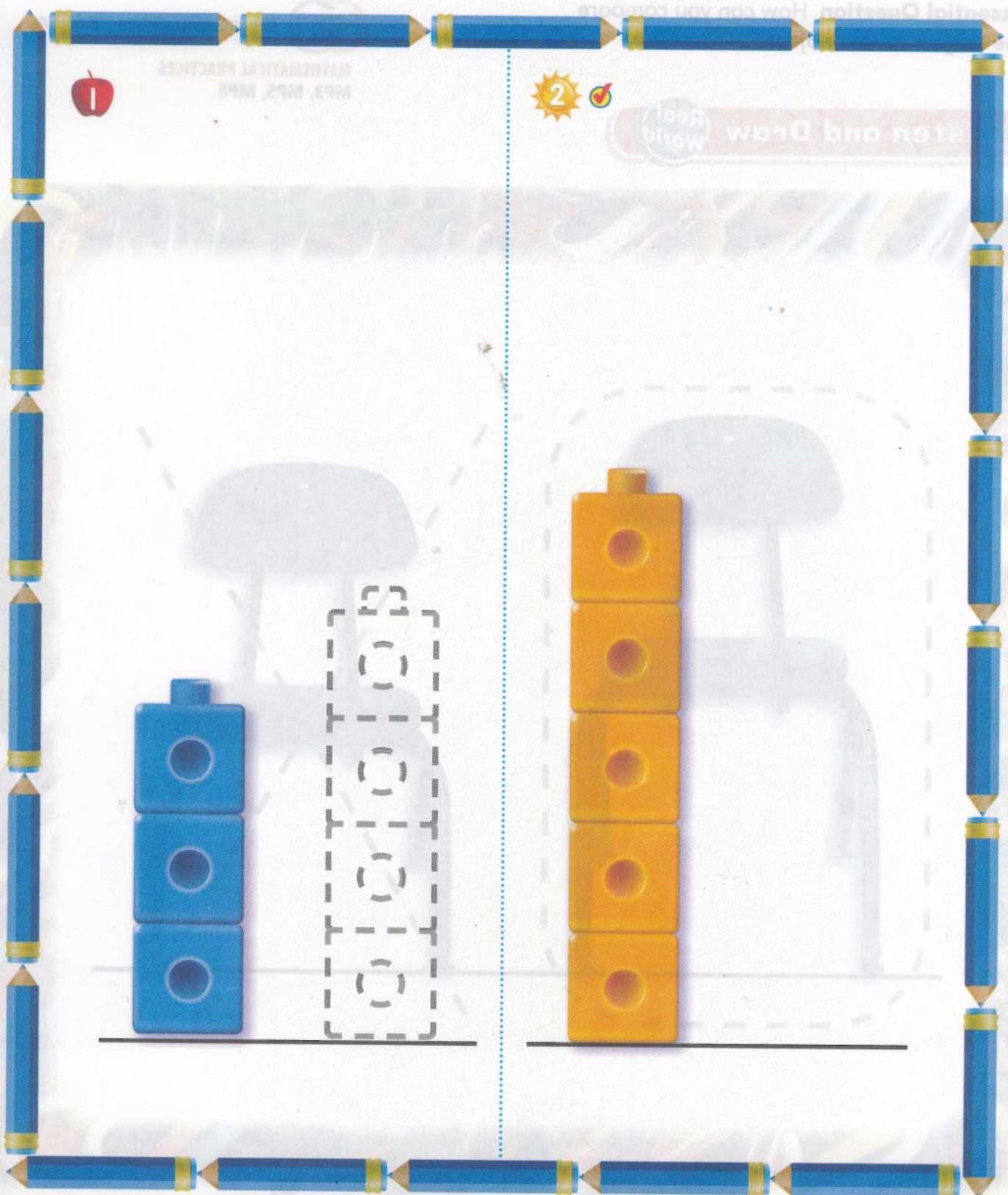


DIRECTIONS Look at the chairs. Compare the heights of the two chairs. Use the words *taller than*, *shorter than*, or *about the same height* to describe the heights. Trace the circle around the taller chair. Trace the X on the shorter chair.

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Share and Show

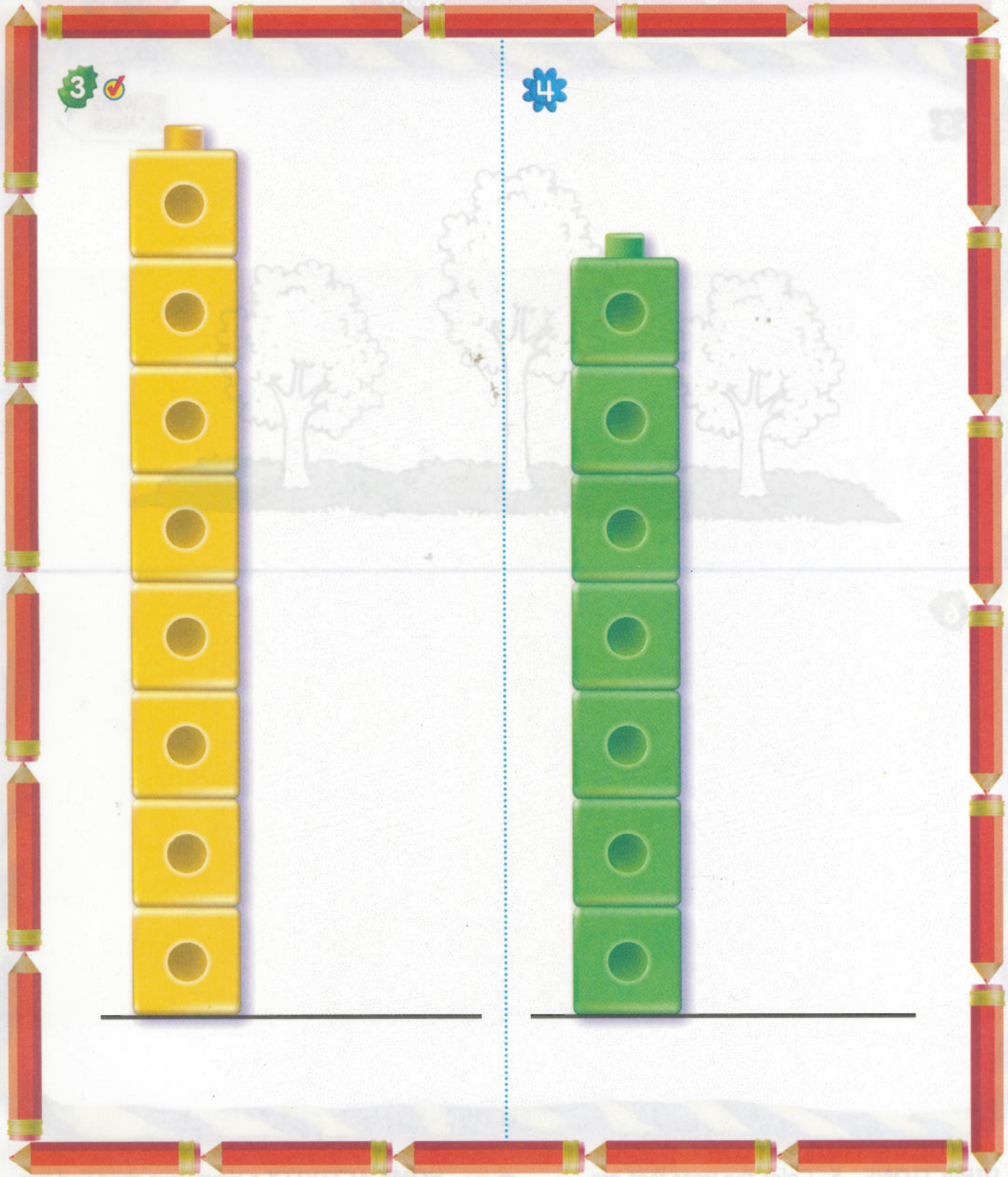
Name _____



DIRECTIONS 1. Place cubes on the taller cube tower. Trace and color the cube tower. 2. Make a cube tower that is taller than the cube tower shown. Draw and color the cube tower.

656 six hundred fifty-six

Name _____



DIRECTIONS 3–4. Make a cube tower that is shorter than the cube tower shown. Draw and color the cube tower.

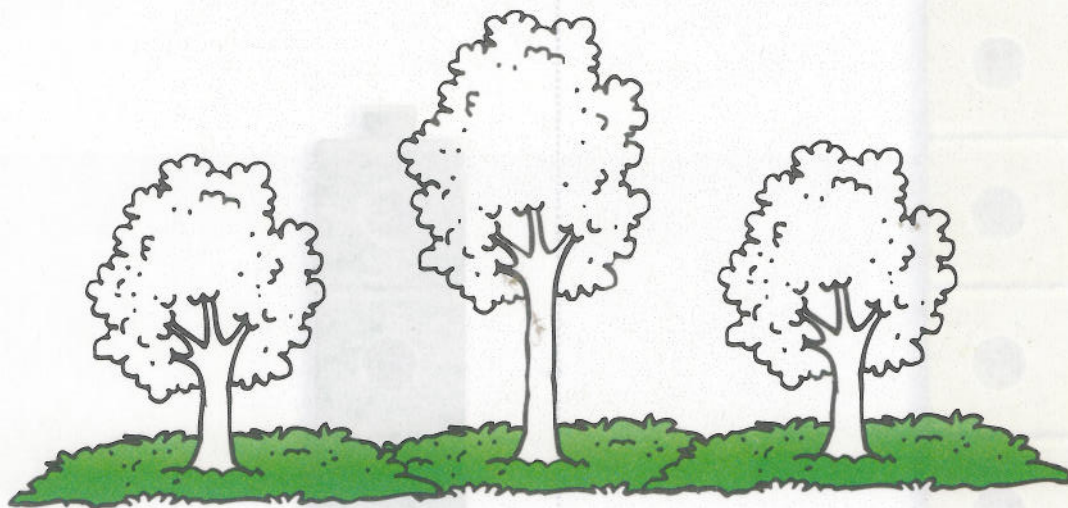
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Problem Solving • Applications

Real World

WRITE
Math

5



6

DIRECTIONS 5. Color the trees that are about the same height. 6. Draw to show what you know about two cube towers that are about the same height. Tell a friend about your drawing.



HOME ACTIVITY • Have your child find two objects, such as plastic toys or stuffed animals. Have him or her place the objects side by side to compare the heights. Ask your child which object is taller and which object is shorter.

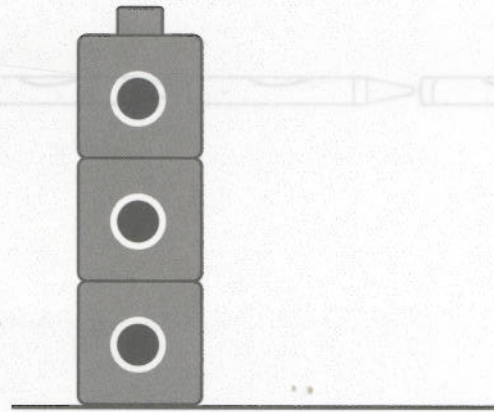
Compare Heights



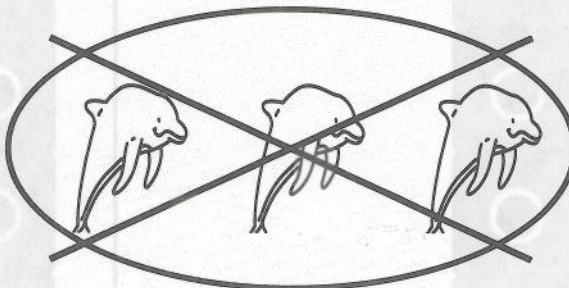
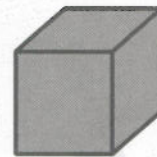
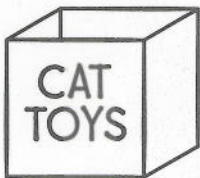
COMMON CORE STANDARD—K.MD.A.2
Describe and compare measurable attributes.

DIRECTIONS 1. Make a cube tower that is taller than the cube tower shown. Draw and color the cube tower. 2. Make a cube tower that is shorter than the cube tower shown. Draw and color the cube tower.

Lesson Check (K.MD.A.2)



Spiral Review (K.OA.A.5, K.G.A.1)

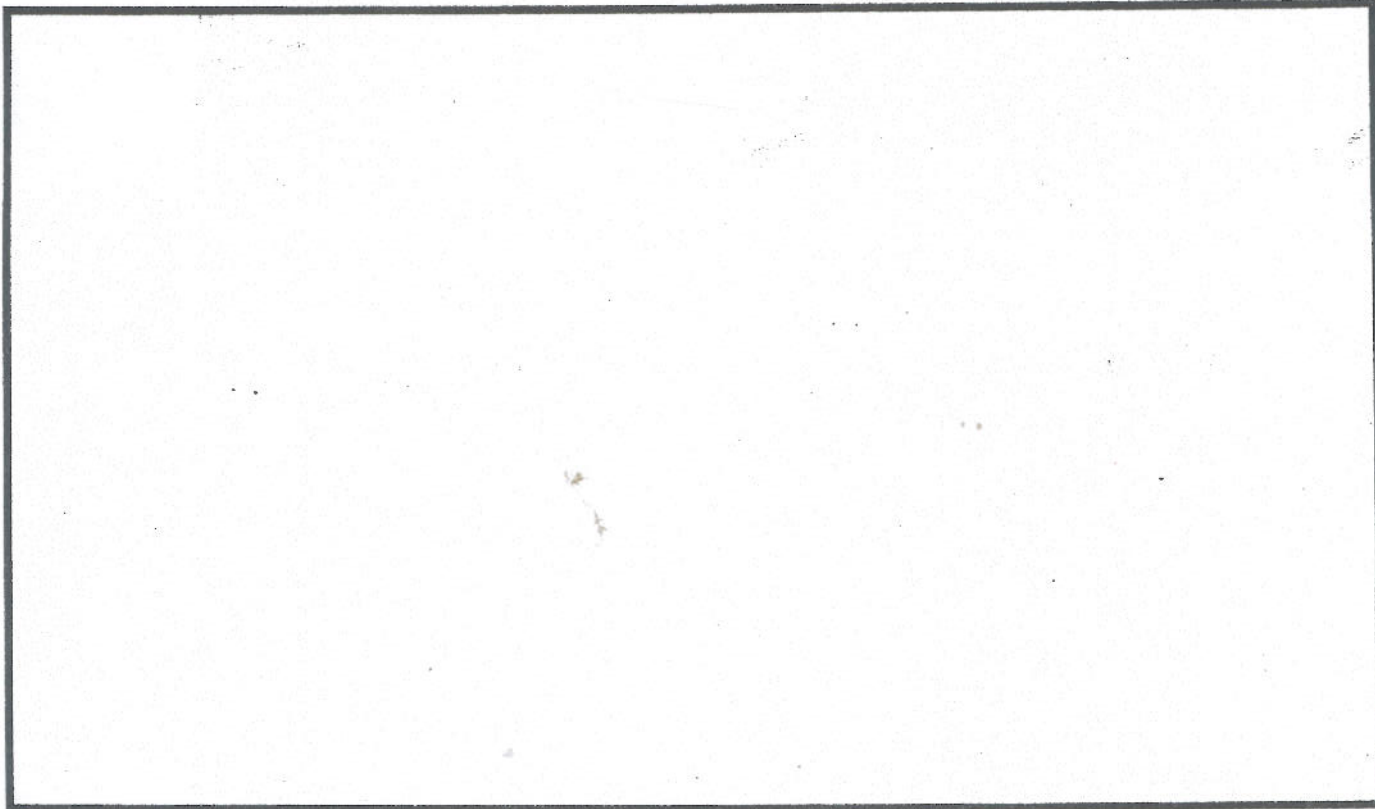


$$5 - \underline{\quad} = 2$$



DIRECTIONS 1. Make a cube tower that is shorter than the cube tower shown. Draw and color the cube tower. 2. Circle the set that shows an object shaped like a sphere below the object shaped like a cube. 3. How many are being taken from the set? Write the number.



Name _____



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

<p>Uppercase Letter</p> <p>↓</p> <p>The cat is big.</p>	<p>Punctuation</p> <p>? . !</p>	<p>Finger Spaces</p> <p>The cat is big.</p> 	<p>Neat Handwriting</p> <p>the</p>	<p>Sentence Makes Sense</p> 
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Friday Fun Day

☐ Everyday please log on to google classroom to hear messages from your teacher.

The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Count to 100. Do the next number in your Math Number Concepts book.		Do a counting to 100 video in the Google classroom.
10 Minutes of ST Math 10 Minutes of Lexia Play some games on starfall.com or other game websites linked in our classroom website.		20 of your choice - Lexia or ST Math Play some games on starfall.com or other game websites linked in our classroom website.
Animal reports: If you are doing this digitally look for instructions on google classroom. The instructions and booklet are in the homework packet for this week. You can find books about your favorite animal or Epic.		