

Thursday

□ Everyday please log onto google classroom to hear messages from your teacher.

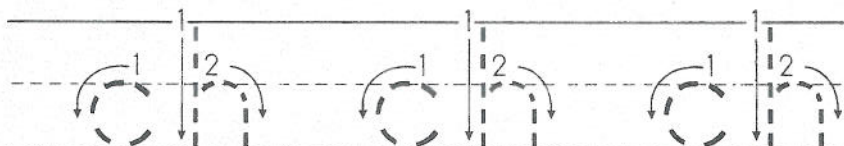
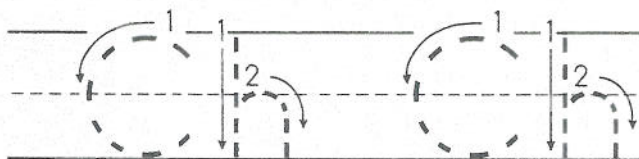
The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Ch Worksheet and the homework page. Read the decodable book.		Ch on Nearpod as an assignment on google classroom. Do the Thursday homework page.
Do the sight word page(s) for play and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 12.1 and the 12.1 homework pages.		Do the math Nearpod assigned in google classroom. Do the 12.1 homework pages.
Writing: Watch the lightning video in google classroom and draw about how you feel about thunder. (This book we will be working on over time. Do not turn it in until it is complete.)		
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of Lexia

ch



1.

Handwriting practice lines for section 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting practice lines for section 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting practice lines for section 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name _____

they	of	as	have
do	little	with	my
for	have	she	do

Sight Word Reading Rebus

Read the sentences. Point to each word as you read.

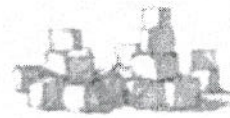
has
play

She has the



blocks

I want to play with the



blocks

too. I said, "Can I play with the



blocks

too?"

She said, "I like to play with you."

I was



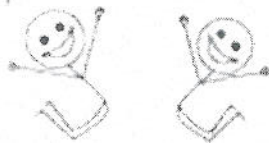
happy

that she is my



friend

She has



with me.

play

Rainbow Writing:

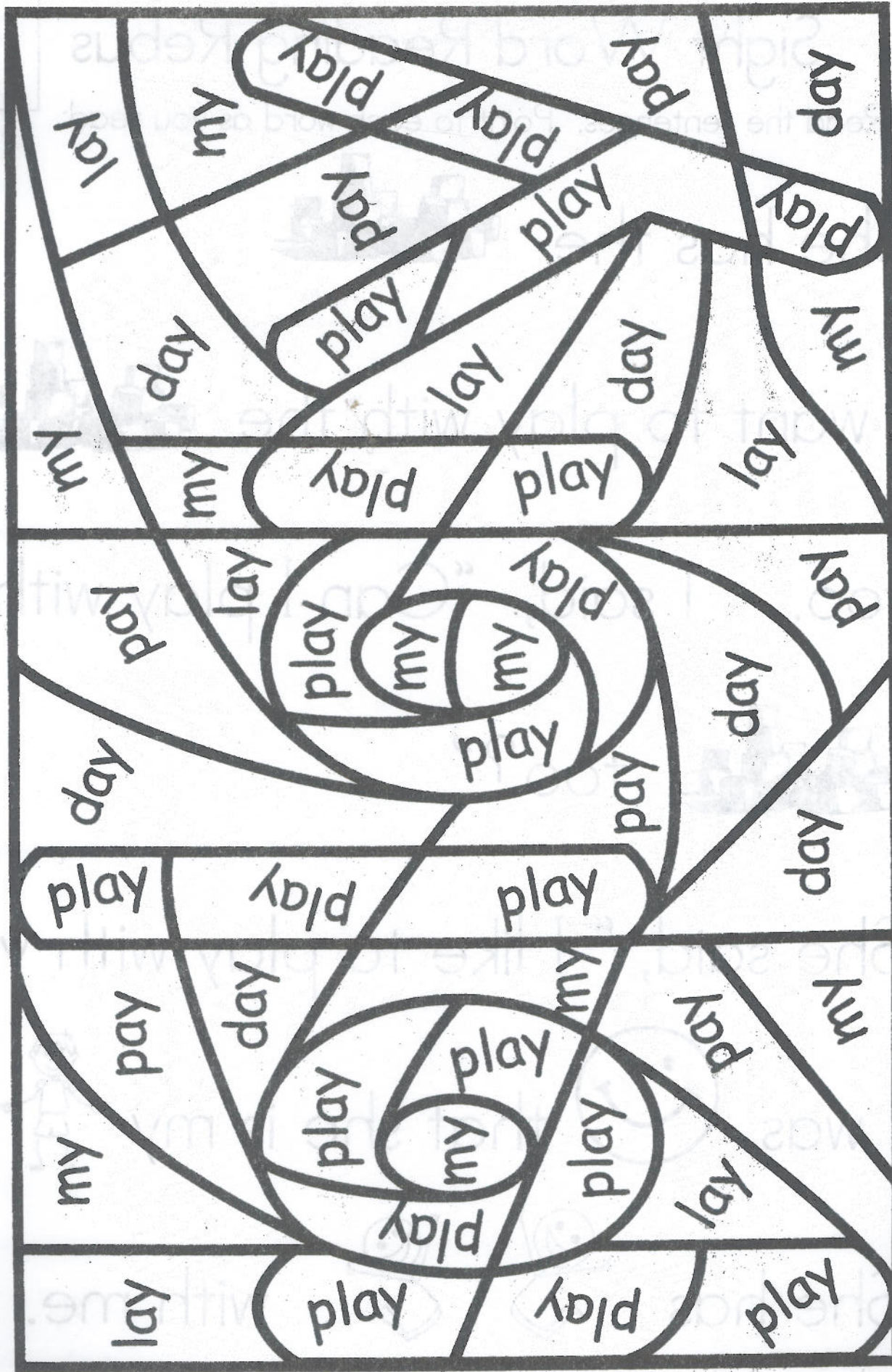
play

Speed Writing:

She said, "I like to play with you."

Color the spaces with the word "play" BLUE. Name: _____

Optional: Color the spaces with other words any other color.



Sight Word Reading Rebus

has
play

Read the sentences. Point to each word as you read:

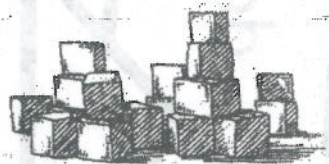
She has the



I want to play with the



too. I said, "Can I play with the



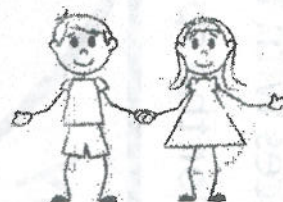
too?"

She said, "I like to play with you."

I was



that she is my



She has



with me.

fun

Name _____

Algebra • Classify and Count by Color

Essential Question How can you classify and count objects by color?

HANDS ON Lesson 12.1



Measurement and Data—
K.MD.B.3

MATHEMATICAL PRACTICES
MP2, MP5, MP6

Listen and Draw

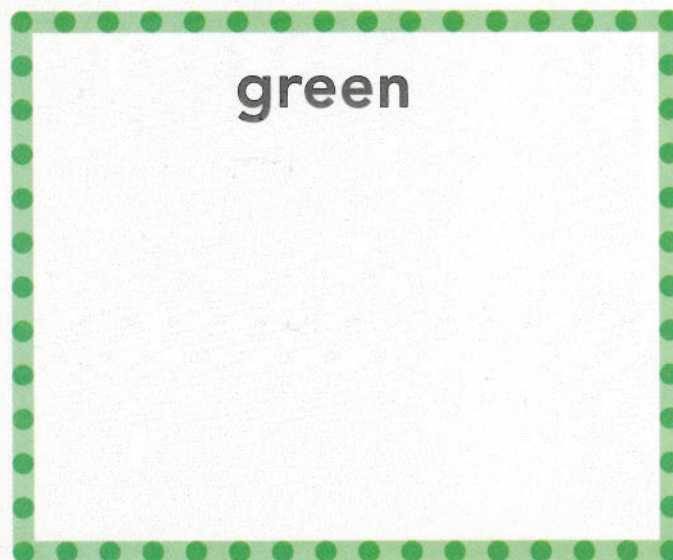
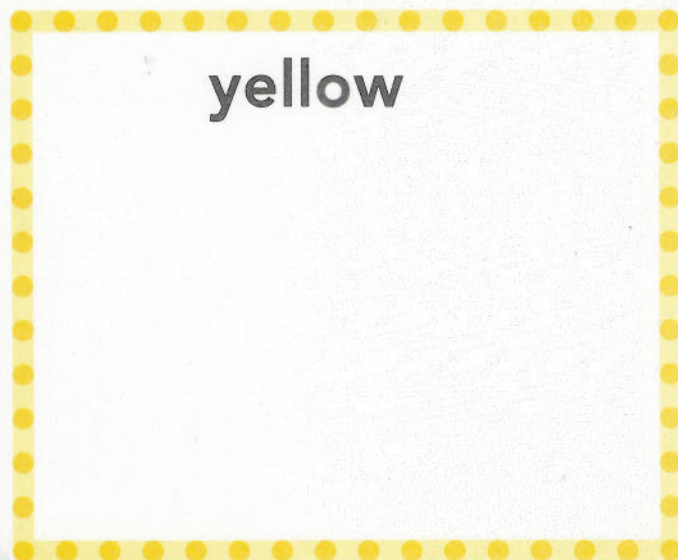
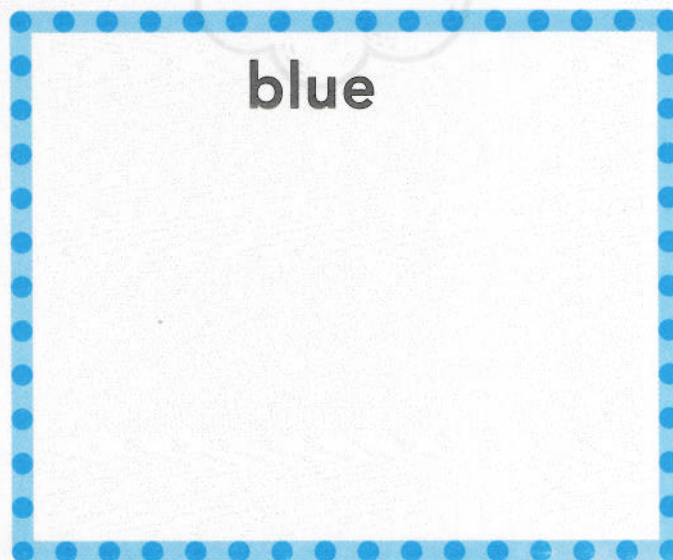
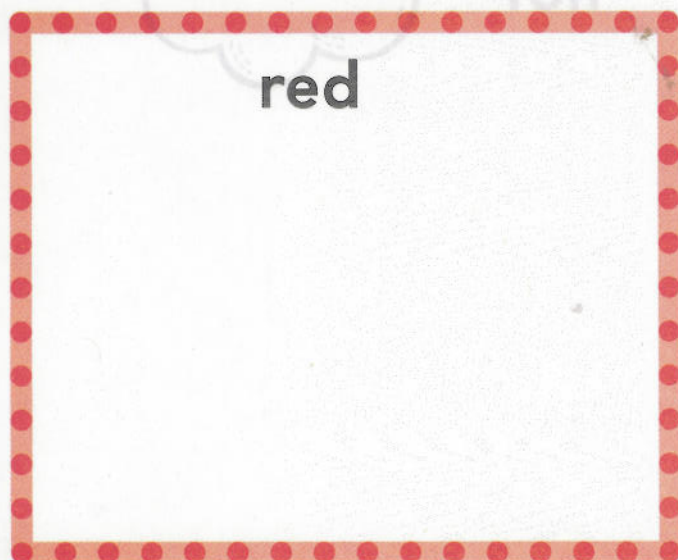


not



DIRECTIONS Choose a color. Use that color crayon to color the clouds. Sort and classify a handful of shapes into a set of that color and a set of not that color. Draw and color the shapes.

Share and Show



DIRECTIONS 1. Place shapes as shown. Sort and classify the shapes by the category of color. Draw and color the shapes in each category.

Name _____

2

1

red

blue

yellow

green

3

2

red

blue

yellow

green

4

3

red

blue

yellow

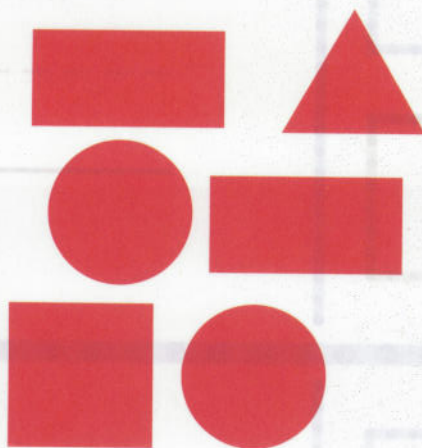
green

DIRECTIONS Look at the categories of color in Exercise 1. Count how many in each category. 2. Circle the categories of color that have one shape. Write the number. 3. Circle the category that has two shapes. Write the number. 4. Circle the category that has three shapes. Write the number.

Problem Solving • Applications

WRITE
Math

5



6

DIRECTIONS 5. Ava placed her shapes as shown. How did she sort and classify her shapes? Draw one more shape in each category. 6. Draw to show what you know about sorting and classifying by color.



HOME ACTIVITY • Provide your child with different colors of the same objects, such as straws, socks, or toys. Ask him or her to sort and classify the objects into two sets, a set of all one color and a set of all the other colors.

Algebra • Classify and Count by Color

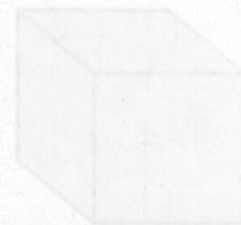
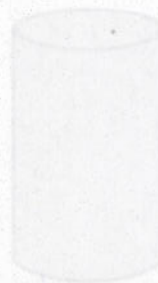


COMMON CORE STANDARD—K.MD.B.3
Classify objects and count the number of objects in each category.



yellow

red



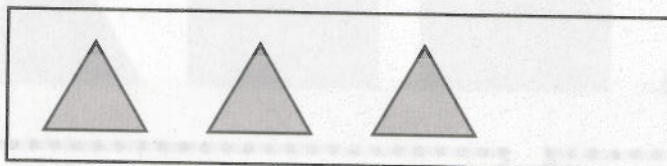
3

yellow

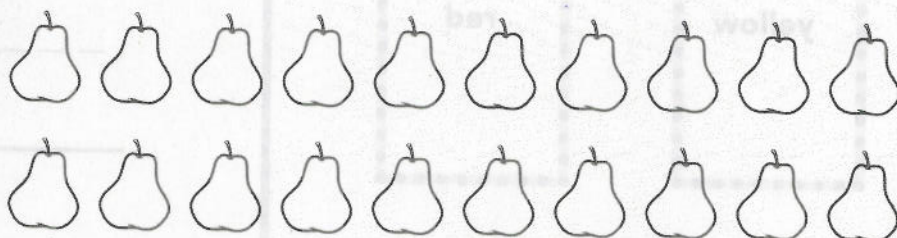
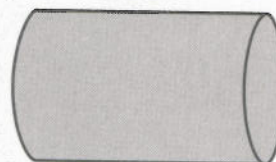
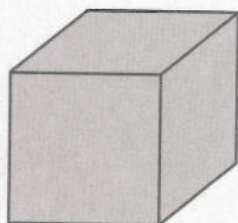
red

DIRECTIONS 1. Place a yellow square, red triangle, red rectangle, yellow square, and red triangle at the top of the page as shown. Sort and classify the shapes by the category of color. Draw and color the shapes in each category. 2. Look at the categories in Exercise 1. Count how many in each category. Circle the category that has 3 shapes. Write the number.

Lesson Check (K.MD.B.3)



Spiral Review (K.CC.A.3, K.G.B.4)



DIRECTIONS 1. Look at the set of shapes. Which shape belongs in the same category? Draw that shape in the box and color it. How many shapes are in the category now? Write the number. 2. Which shape does not stack? Mark an X on the shape. 3. Count and tell how many pieces of fruit. Write the number.



Friday Fun Day

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OR		Do this:
Count to 100. Do the next number in your Math Number Concepts book.	Do a counting to 100 video in tt Do the next number in your Math book.	concepts
10 Minutes of ST Math 10 Minutes of Lexia Play some games on starfall.com or other game websites linked in our classroom website.	20 of your choice - Lexia or ST Math Play some games on starfall.com or other game websites linked in our classroom website.	
Weather: Make the whirligig. Cut out on the lines and fold the dotted lines. Punch a hole at the top. The top flaps are glued down. Go outside and watch it spin! For instructions and an example checkout google classroom. You can find books about weather in Epic.		

