

Monday (week of April 13 - 17)

□ Everyday please log onto google classroom to hear messages from your teacher.

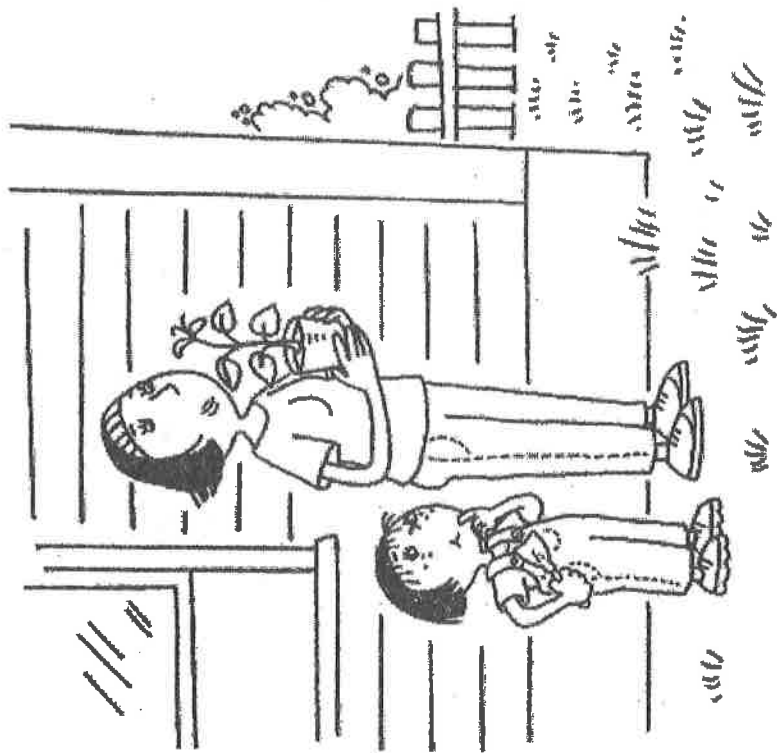
The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Th Worksheet and the Th/Wh homework page. Read the decodable book.		Th on Nearpod as an assignment on google classroom Do the Th/Wh homework.
Do the sight word page(s) for where and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 1.2.2 and the 1.2.2 homework page.		Do the math Nearpod assigned in google classroom. Do the 1.2.2 homework page.
Writing: Watch the snow video in google classroom. Write and draw about what you like to do when it snows. (This book we will be working on over time. Do not turn it in until it is complete.) March writing - write about your favorite or significant event that happened in March)		
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of ST Math

Name _____



Copyright © McGraw-Hill Education

Look, it is big.

Where can it go?

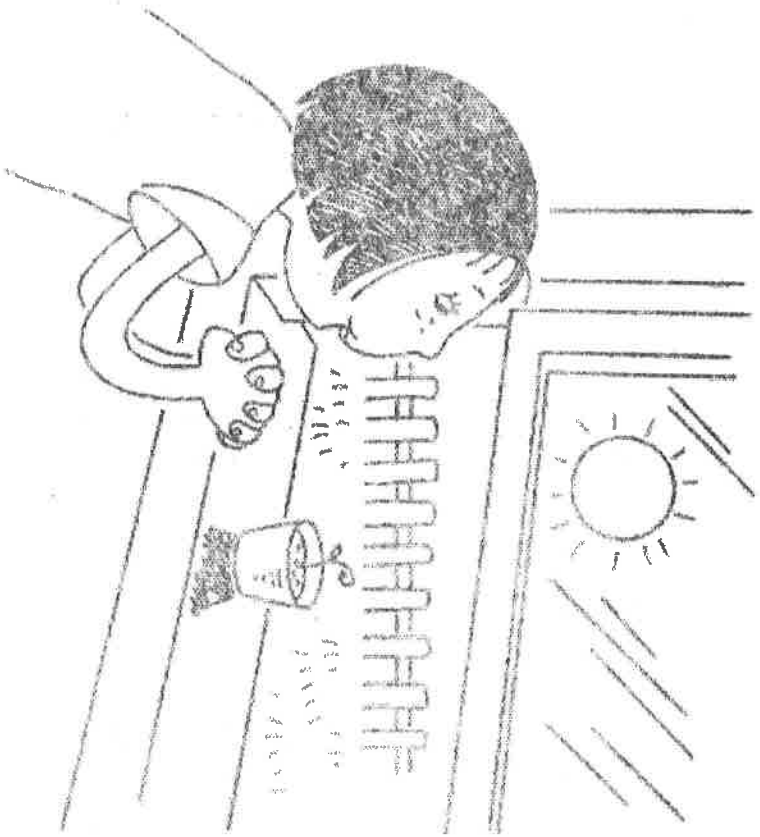
High Frequency Words: *where, look*
Read the book aloud to a partner. Reread for fluency.

Look at This!



Look, it is little.

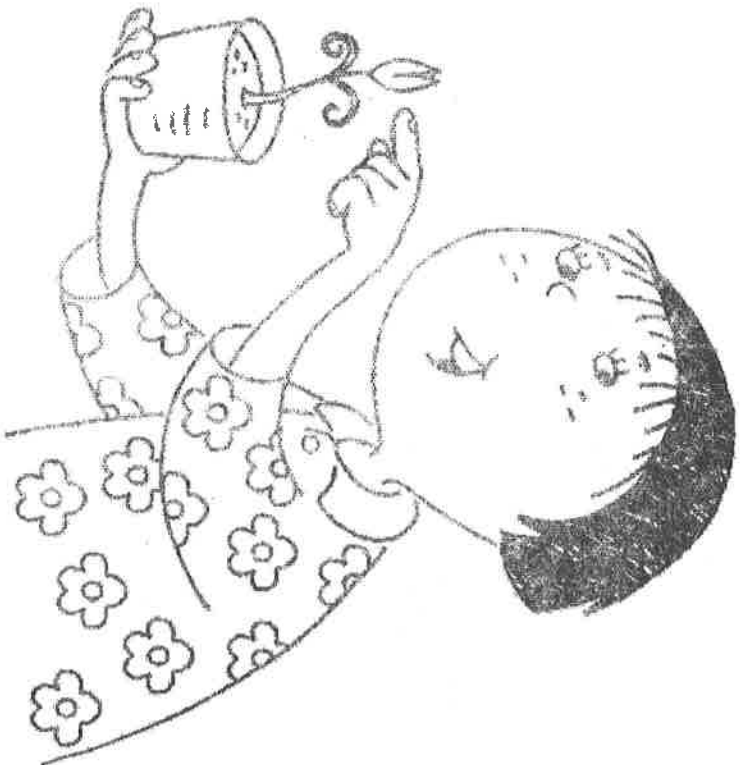
What is it?



It is in the sun.

It is hot.

Copyright © McGraw-Hill Education



Look, it has a bud.

Can you see it?

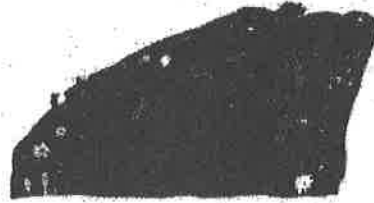
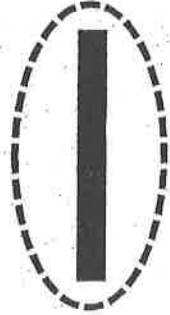
Read the word and then match it to the picture by writing the word on the line.

path

bath

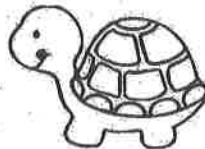
math

thin

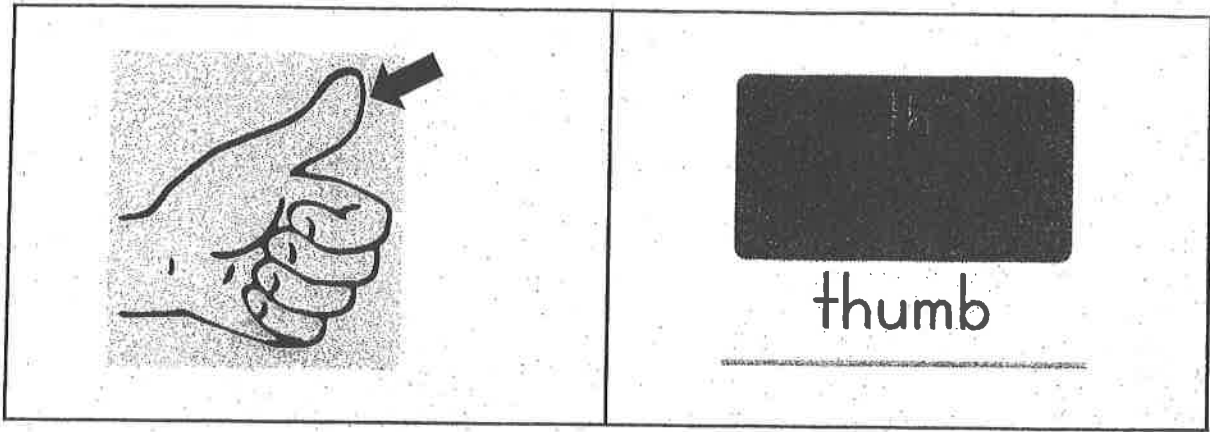




Find the mystery word by writing the beginning sound for each picture.



Name _____



Practice writing the /th/ sound:

th th

Th Th

Draw two things that start with the /th/ sound.

1.

2.

Name _____

where	me	said	want
for	they	look	little
she	was	do	my

Write the digraph 4x's,

Th

th

Wh

wh

Read the word. Draw a picture for that word.

thin

whisk

Name _____

I can find the word

look

look

see

look

look

look

and

look

look

look

look

and

this

look

too

look

late

look

when

loon

lone

this

look

look

this

look

took

look

work

his

lock

where

look

like

love

look

a

look

cook

and

look

see

look

look

look

look

what

look

is

the

look

look

and

look

look

the

look

all

and

look

witch

look

look

witch

work

and

look

look

look

work

look

Sight Word Reading Rebus

where
look

Read the sentences. Point to each word as you read:

“Where is my  ?” I said.

I have to look for my 

with my 

I look in the 

My  can look in the 

Where was she? “Look!” I said.

“I see her in the 

Name _____

Algebra • Classify and Count by Shape

Essential Question How can you classify and count objects by shape?



Measurement and Data—
K.MD.B.3

MATHEMATICAL PRACTICES
MP2, MP5, MP6

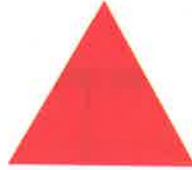
Listen and Draw



not

DIRECTIONS Choose a shape. Draw the shape at the top of each side.
Sort and classify a handful of shapes into a set of the shape you chose
and a set that is not that shape. Draw and color the shapes.

Share and Show



circle

square

triangle

rectangle

DIRECTIONS 1. Place shapes as shown. Sort and classify the shapes by the category of shape. Draw and color the shapes in each category.

Name _____



1

circle

square

triangle

rectangle



2

circle

square

triangle

rectangle



3

circle

square

triangle

rectangle

DIRECTIONS Look at the categories of shapes in Exercise 1. Count how many in each category. 2. Circle the categories of shapes that have one shape. Write the number. 3. Circle the category that has two shapes. Write the number. 4. Circle the category that has three shapes. Write the number.

Problem Solving • Applications



5

WRITE
Math

6

DIRECTIONS 5. Brandon used his shapes. How did he sort and classify his shapes? Draw one more shape in each category. 6. Using the same shapes, draw to show what you know about sorting and classifying by shape in a different way.



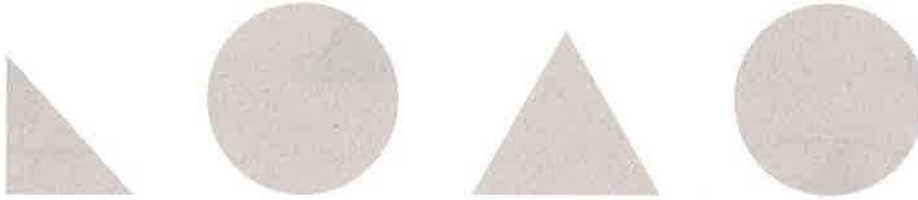
HOME ACTIVITY • Have your child sort objects in a house into categories of shape.

Name _____

Algebra • Classify and Count by Shape



COMMON CORE STANDARD—K.MD.B.3
Classify objects and count the number of objects in each category.



triangle

circle



2



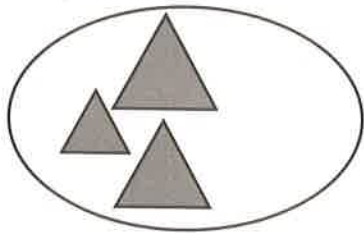
triangle

circle



DIRECTIONS 1. Place a green triangle, blue circle, red triangle, and blue circle at the top of the page as shown. Sort and classify the shapes by the category of shape. Draw and color the shapes in each category. 2. Look at the categories in Exercise 1. Count how many in each category. Circle the categories that have two shapes. Write the number.

Lesson Check (K.MD.B.3)



Spiral Review (K.OA.A.3, K.MD.A.2)



5





DIRECTIONS 1. Look at the set of shapes. Which shape belongs in the same category? Draw that shape in the oval. How many shapes are in the category now? Write the number. 2. Find two crayons. Place one end of each crayon on the line. Compare the lengths. Draw the crayons. Say *longer than*, *shorter than*, or *about the same length* to describe the lengths. Circle both crayons if they are about the same length. Circle the longer crayon if one crayon is longer than the other. 3. Complete the addition sentence to show the numbers that match the cube train.



Tuesday

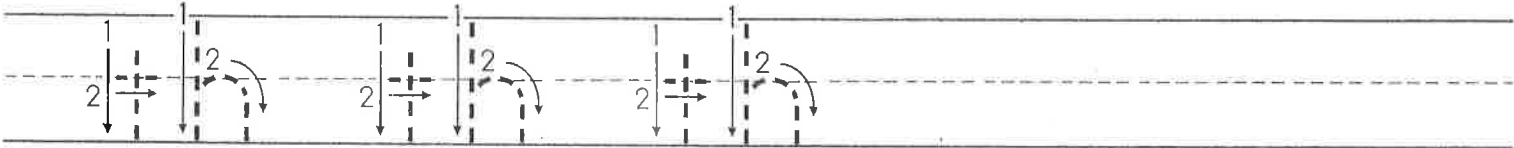
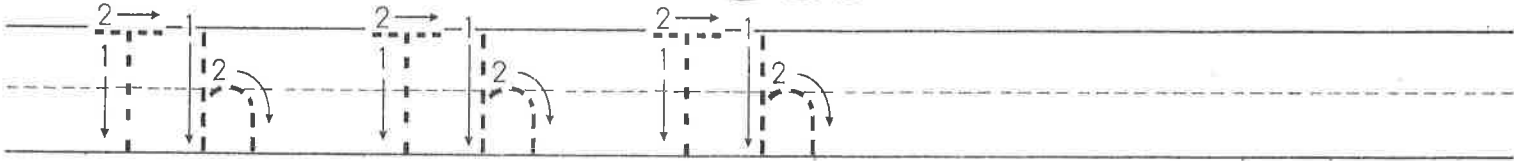
□ Everyday please log on to google classroom to hear messages from your teacher.

The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa. But if you want to do both, feel free.

Do this:	OR	Do this:
Th Worksheet and the Th/Wh homework page. Read the decodable book.		Th on Nearpod as an assignment on google classroom. Do the Th/Wh homework page.
Do the sight word page(s) for where and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 1.2.3 and the 1.2.3 homework page.		Do the math Nearpod assigned in google classroom. Do the 1.2.3 homework page.
Writing: Watch the sun video in google classroom. Write and draw about what you like to do on a sunny day. (This book we will be working on over time. Do not turn it in until it is complete.)		
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of Lexia

th



1.

2.

3.

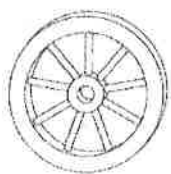
Name _____

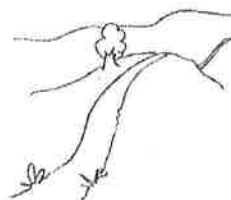
where	look	at	in
for	have	be	of
they	said	want	she

Say the word the picture is showing. Sound out the word. Write the word.













Sight Word Reading Rebus

where
look

Read the sentences. Point to each word as you read:

“Where is my  ?” I said.

I have to look for my 

with my .

I look in the .

My  can look in the .

Where was she? “Look!” I said.

“I see her in the .

Name _____

Algebra • Classify and Count by Size

Essential Question How can you classify and count objects by size?

HANDS ON Lesson 12.3



Measurement and Data—
K.MD.B.3

MATHEMATICAL PRACTICES

MP2, MP5, MP6

Listen and Draw

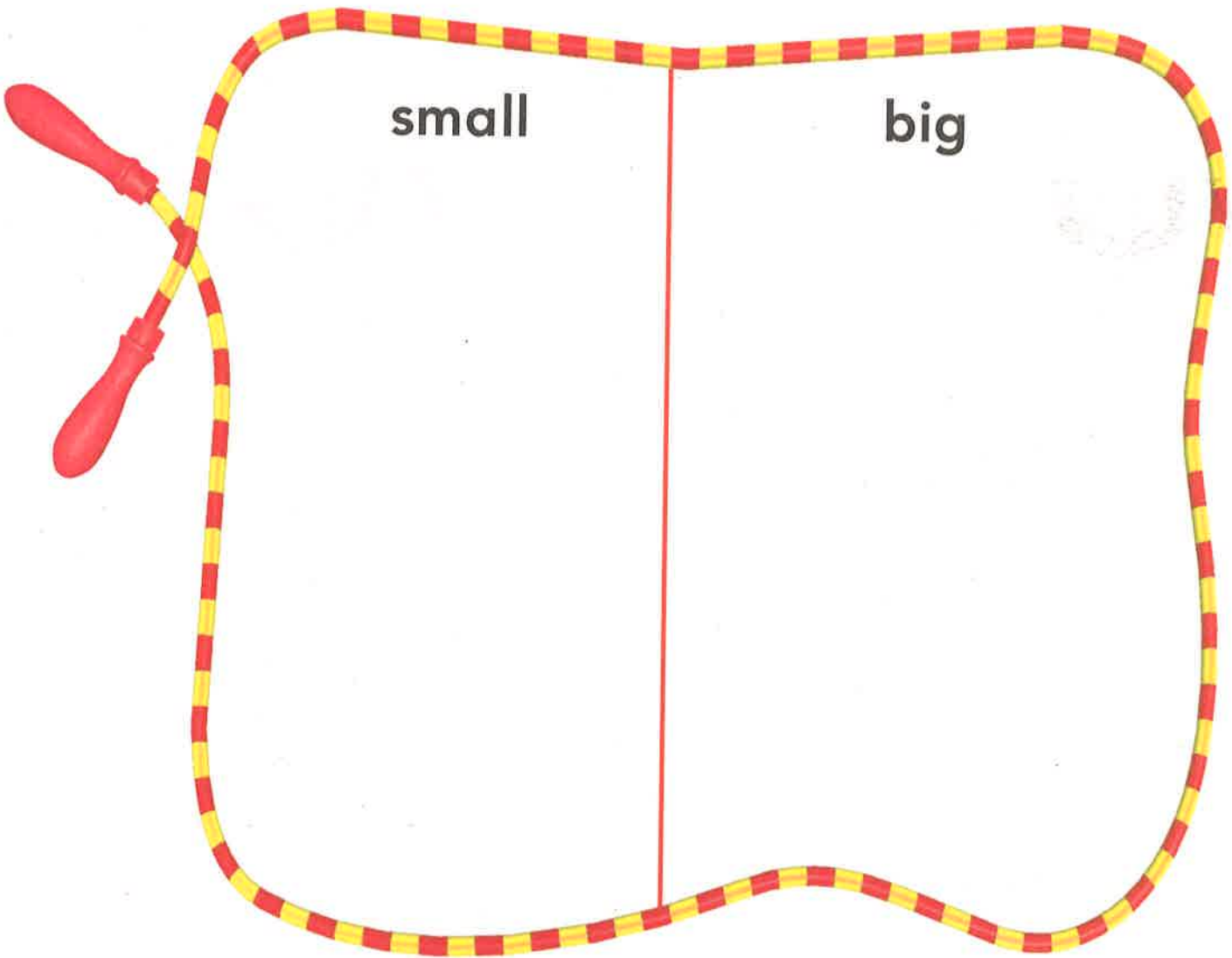


big

small

DIRECTIONS Sort and classify a handful of shapes by size.
Draw and color the shapes.

Share and Show

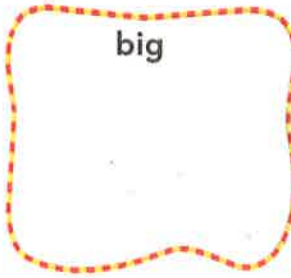


DIRECTIONS 1. Place shapes as shown. Sort and classify the shapes by the category of size. Draw and color the shapes in each category.

Name _____

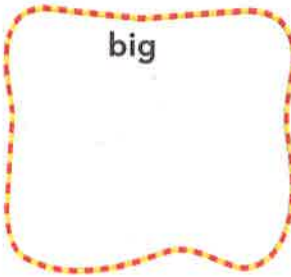


4





3



DIRECTIONS Look at the categories of size in Exercise 1. Count how many in each category.
2. Circle the category that has four per category. Write the number. 3. Circle the category that has three per category. Write the number.

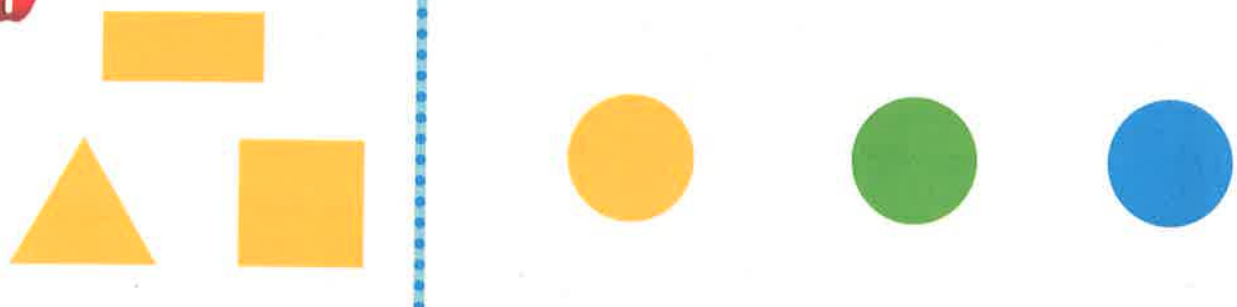


HOME ACTIVITY • Have your child sort objects in a house into categories of size.

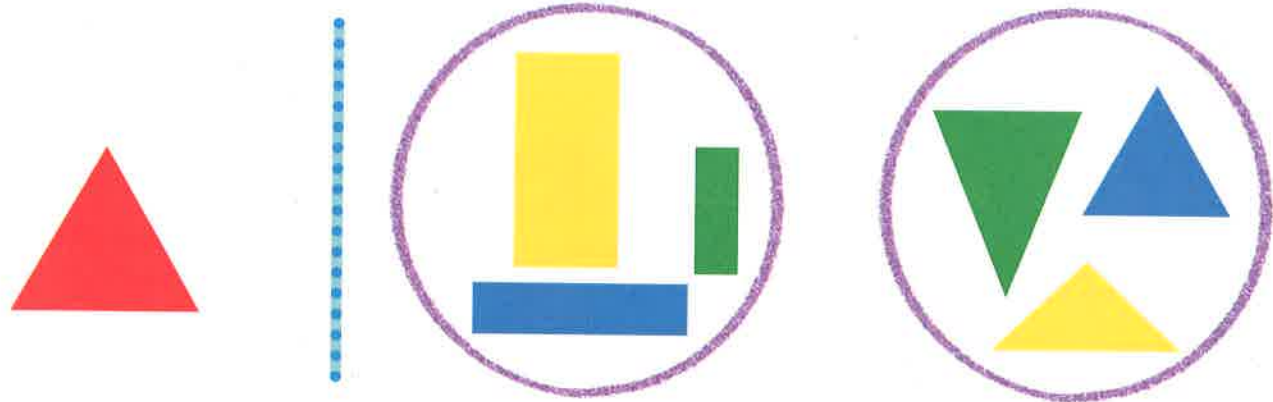
Mid-Chapter Checkpoint

Concepts and Skills

1



2



3

THINK SMARTER

Big	Small	Big	Small	Big	Small

DIRECTIONS 1. Look at the set at the beginning of the row. Circle the shape that belongs in that set. (K.MD.B.3) 2. Look at the shape at the beginning of the row. Mark an X on the set in which the shape belongs. (K.MD.B.3) 3. Mark under the chart that shows the shapes correctly classified. (K.MD.B.3)

Name _____

Algebra • Classify and Count by Size



COMMON CORE STANDARD—K.MD.B.3
Classify objects and count the number of objects in each category.



small

big



DIRECTIONS 1. Place a yellow square, blue circle, red rectangle, and blue rectangle at the top of the page as shown. Sort and classify the shapes by the category of size. Draw and color the shapes in each category. 2. Look at the categories in Exercise 1. Count how many in each category. Circle the category that has one per category. Write the number.

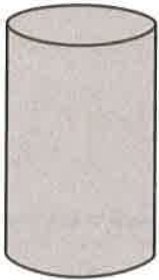
Lesson Check (K.MD.B.3)

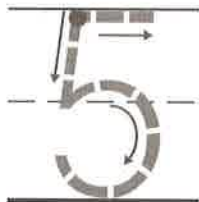


small

big

Spiral Review (K.OA.A.5, K.G.A.2)





DIRECTIONS 1. Sort and classify the shapes by the category of size. Draw the shapes in each category. 2. How many flat surfaces does the cylinder have? Write the number. 3. Sarah makes a five-cube train. She takes the cube train apart to show how many cubes are gray. Trace and write to show the subtraction sentence for Sarah's cube train.



Wednesday

□ Everyday please log on to google classroom to hear messages from your teacher.

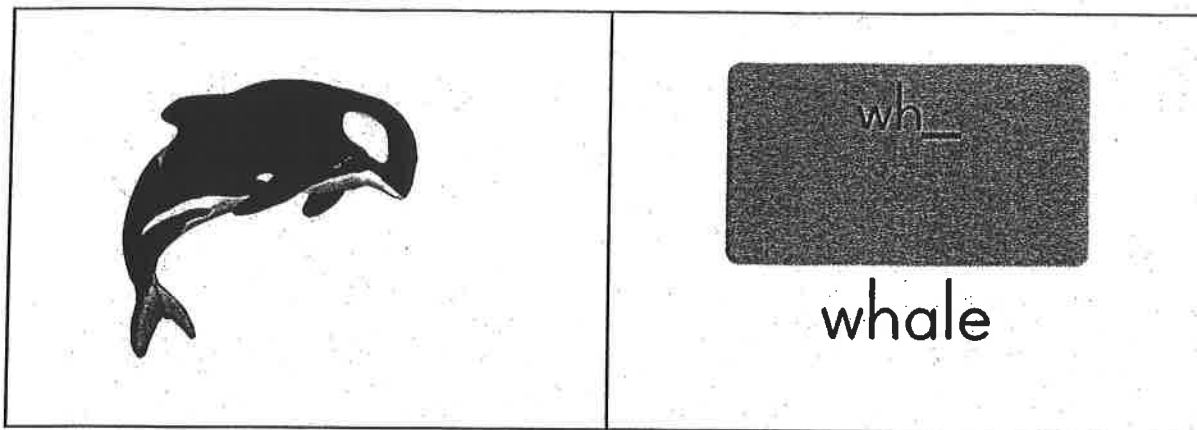
The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

Do this:	OR	Do this:
Wh Worksheet and the letter timing homework page. Read the decodable book.		Wh on Nearpod as an assignment on google classroom do the letter timing homework page.
Do the sight word page(s) for look and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 12.4 and the 12.4 and chapter 11 review homework pages.		Do the math Nearpod assigned in google classroom. Do the 12.4 and chapter 11 review homework pages.
Writing: Draw and Write about your favorite type of weather. Write a sentence at the bottom why you like this weather.		
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of ST Math

Name _____



Practice writing the /wh/ sound:

wh wh

Wh Wh

Draw two things that start with the /wh/ sound.

1.

2.

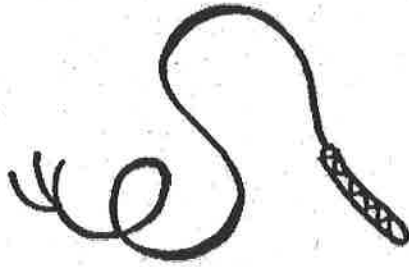
Read the word and then match it to the picture by writing the word on the line.

whip

whisk

wheel

wham

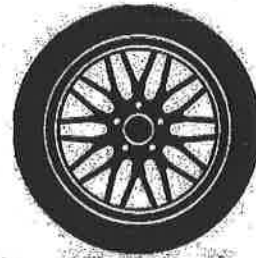


twinkl.com



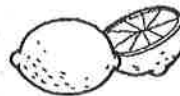


twinkl.com



twinkl.com

Find the mystery word by writing the beginning sound for each picture.



e

Name _____

me	here	she	was
where	little	with	he
are	my	look	do

Time yourself for one minute. Write how many letters you can say in that time.

G	t	U	a	L	a	x	g	t	L
V	s	d	t	h	v	u	h	A	B
I	k	l	u	B	c	L	q	h	o
F	y	q	h	X	a	l	u	h	X
U	f	i	g	n	k	S	S	g	n
J	p	v	E	l	g	R	R	E	l
M	j	l	a	r	u	p	q	h	X
S	n	k	S	G	c	T	i	g	n
R	l	g	R	R	E	w	v	E	l
p	r	u	p	B	v	C	l	a	r

Total Letters Read Correctly in one minute: _____

Name _____

I can find the word

where

where was where were where the
the
here there the when where it were where
where the this the where the
his
where where his go the where
where there have the
Where have hand where where
the this where the
this where than where
where when where where
then the where they where
then where the what the
where

Sight Word Reading Rebus

where
look

Read the sentences. Point to each word as you read:

“Where is my  ?” I said.

I have to look for my 

with my 

I look in the 

My  can look in the 

Where was she? “Look!” I said.

“I see her in the 

Name _____

Make a Concrete Graph

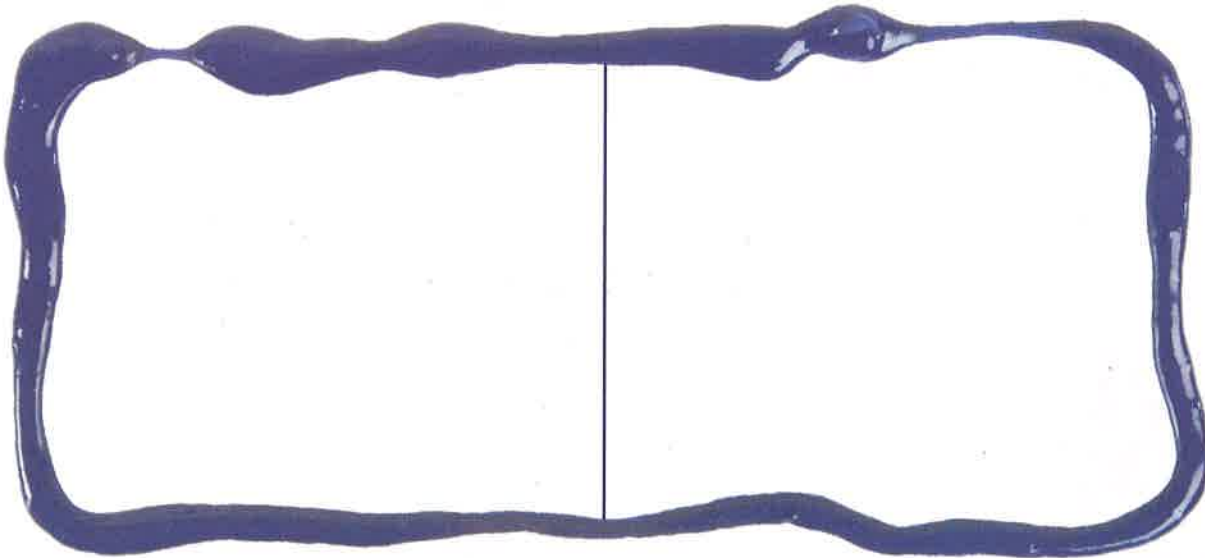
Essential Question How can you make a graph to count objects that have been classified into categories?



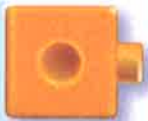
Measurement and Data—K.MD.B.3
Also K.CC.C.6

MATHEMATICAL PRACTICES
MP2, MP6, MP8

Listen and Draw



Orange and Green Cubes

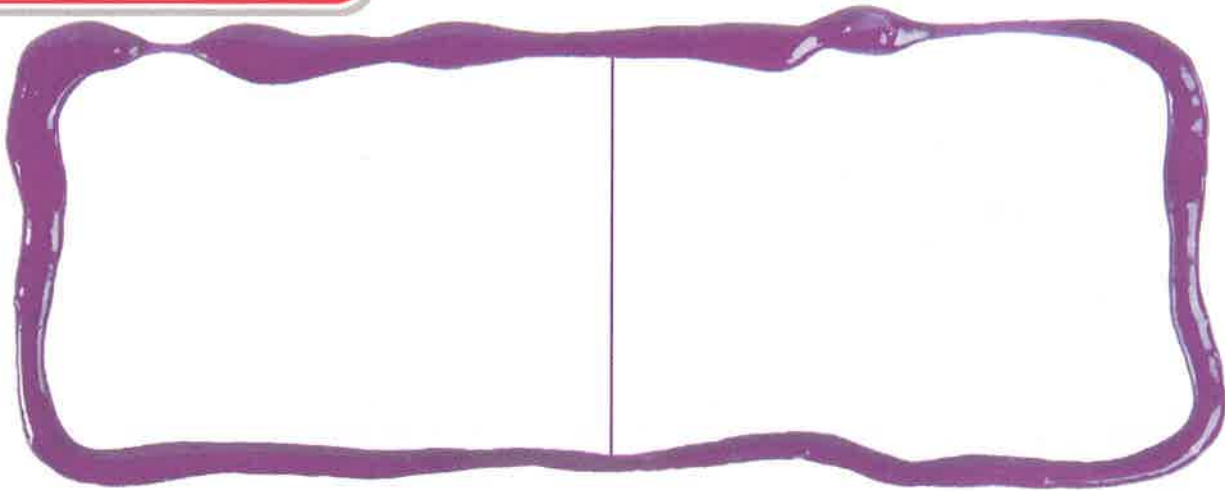


Orange and Green Cubes					

DIRECTIONS Place a handful of orange and green cubes on the workspace. Sort and classify the cubes by the category of color. Move the cubes to the graph by category. Draw and color the cubes. Tell a friend how many in each category.

Share and Show

1



2



Red and Blue Cubes				

3

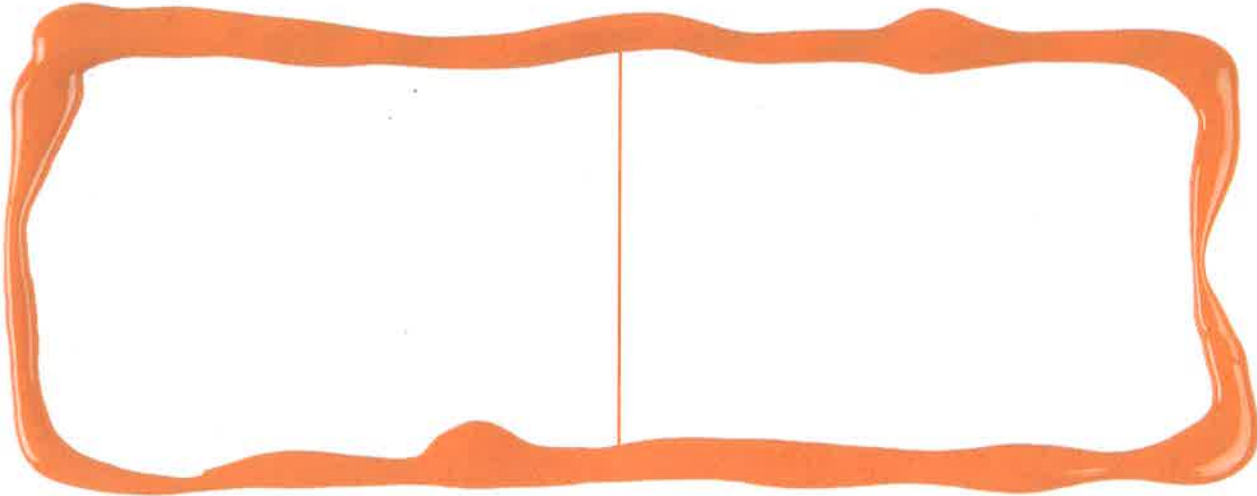




DIRECTIONS 1. Place a handful of red and blue cubes on the workspace. Sort and classify the cubes by category. 2. Move the cubes to the graph. Draw and color the cubes. 3. Write how many of each cube.

Name _____

4



5

Green Circles and Triangles



Green Circles and Triangles					



6







DIRECTIONS 4. Place a handful of green circles and triangles on the workspace. Sort and classify the shapes by category. 5. Move the shapes to the graph. Draw and color the shapes. 6. Write how many of each shape.

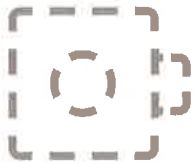
Problem Solving • Applications



WRITE Math

7

My Graph				



DIRECTIONS 7. Use five cubes of two colors. Color the cubes to show the categories. Draw and color to show what you know about making a graph with those cubes. How many are in each category? Write the numbers.



HOME ACTIVITY • Have your child tell about the graph that he or she made on this page.

Name _____

Make a Concrete Graph



COMMON CORE STANDARD—K.MD.B.3
Classify objects and count the number of objects in each category.



--	--



Circles and Triangles					





DIRECTIONS 1. Place a handful of green circles and triangles on the workspace. Sort and classify the shapes by category. 2. Move the shapes to the graph. Draw and color the shapes. 3. Write how many of each shape.

Lesson Check (K.MD.B.3)

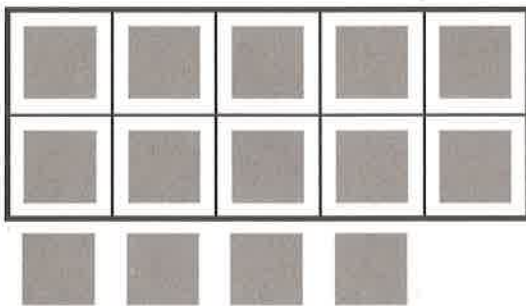
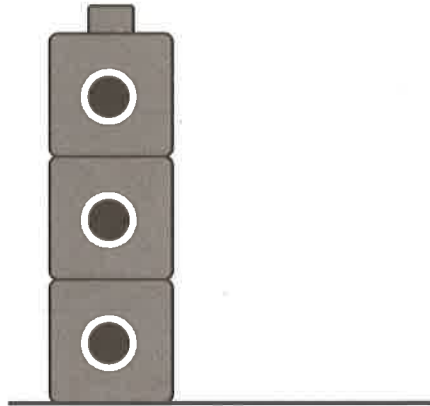


Triangles and Squares				





Spiral Review (K.CC.A.3, K.MD.A.2)



DIRECTIONS 1. Look at the shapes. Draw and color the shapes in the graph. Write how many of each shape. 2. Make a cube train that is about the same height as the cube train shown. Draw and color the cube train. 3. How many tiles are there? Write the number.

710 seven hundred ten



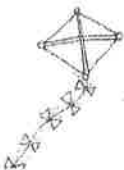
**FOR MORE PRACTICE
GO TO THE
Personal Math Trainer**

Name _____



My favorite weather is _____.

[Large empty rectangular box for drawing or writing]



Thursday

□ Everyday please log onto google classroom to hear messages from your teacher.

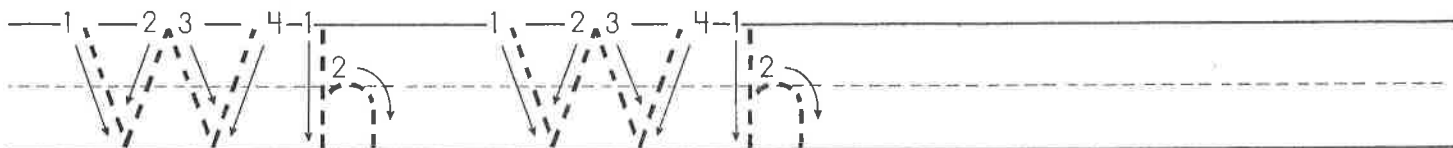
The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa.

But if you want to do both, feel free.

OR		Do this:
Do this:	Ch Worksheet and the homework page. Read the decodable book.	Ch on Nearpod as an assignment on google classroom. Do the Thursday homework page.
Do the sight word page(s) for look and read the sentences. Practice sight word flash cards.		Do the sight word activity in the google classroom for the word help.
Do the Math Page for 12.5 and the homework pages for 12.5 and chapter review homework pages.		Do the math Nearpod assigned in google classroom. Do the 12.5 and chapter 12 review homework pages.
Writing: Draw a picture and write a sentence about where you have traveled or where you would like to travel.		Writing: Draw a picture and write a sentence about a topic of your choice.
10 Minutes of ST Math 10 Minutes of Lexia		20 Minutes of Lexia

wh



1.

2.

3.


Name _____

here	and	in	look
you	me	see	like
at	where	said	want

"Where is my ?" I said.

I have to look for my 
with my .

I look in the .

My  can look in the .

Where was she? "Look!" I said.

"I see her in the ."

Name _____

where

Sight Word Practice

Rainbow Writing:

where

Speed Writing:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated for multiple rows.

Sight Word Reading Rebus

where
look

Read the sentences. Point to each word as you read:

“Where is my  ?” I said.

I have to look for my 

with my .

I look in the .

My  can look in the .

Where was she? “Look!” I said.

“I see her in the .

Name _____

Problem Solving • Read a Graph

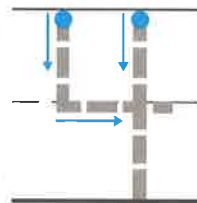
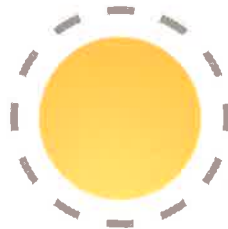
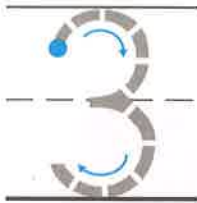
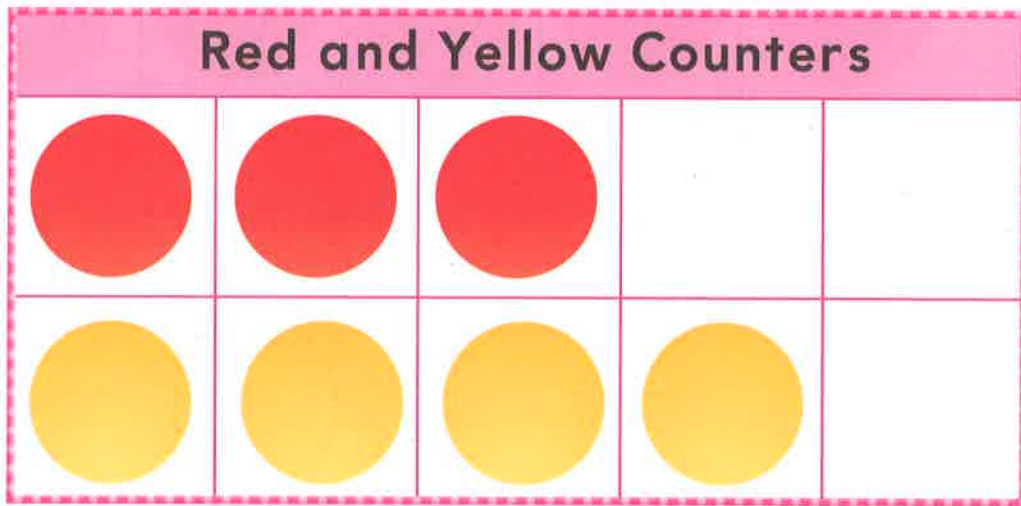
Essential Question How can you read a graph to count objects that have been classified into categories?



Measurement and Data—K.MD.B.3
Also K.CC.C.6

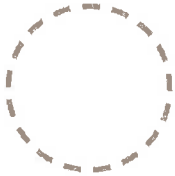
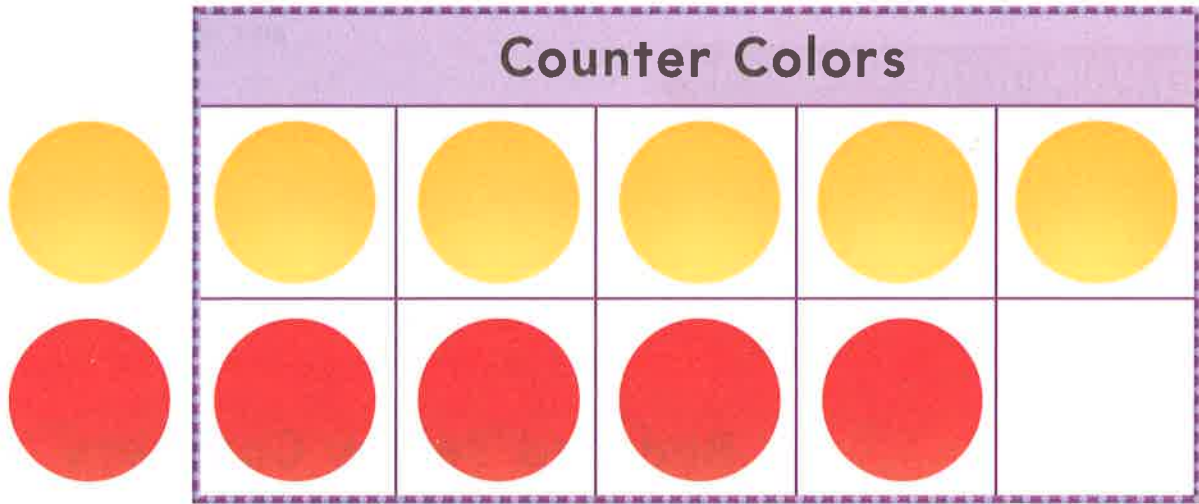
MATHEMATICAL PRACTICES
MP2, MP6, MP8

Unlock the Problem



DIRECTIONS Erin made a graph of her counters. How many counters are in each category? Trace the numbers. Trace the circle to show which category has more counters.

Try Another Problem



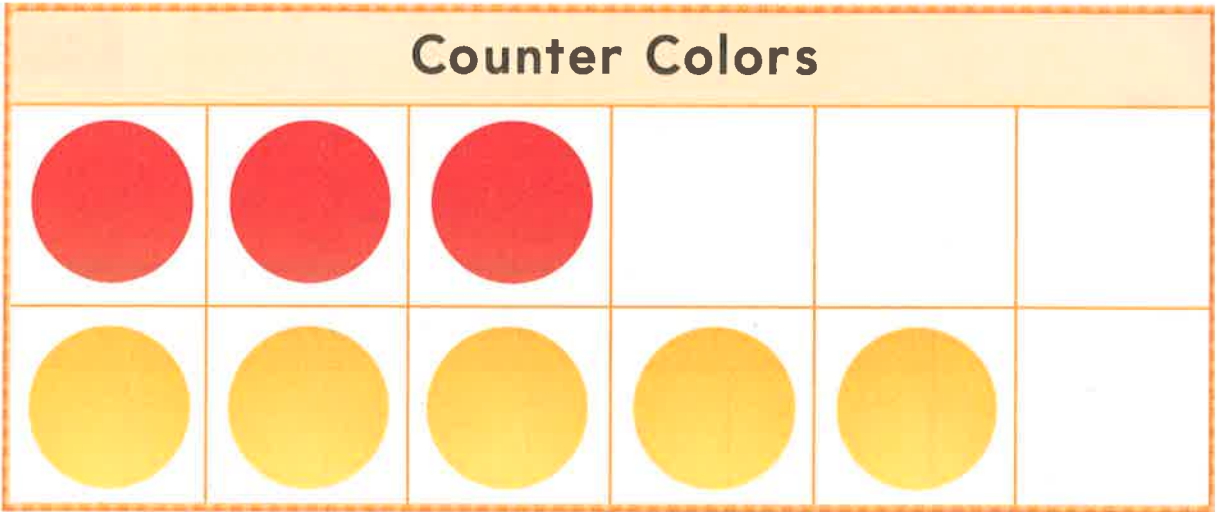



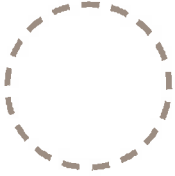


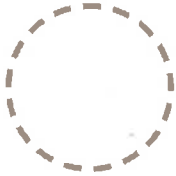
DIRECTIONS 1. Billy made a graph showing his counters. Color the counters to show his categories. How many counters are in each category? Write the numbers. 2. Circle the category that has more counters on the graph.

Name _____

Share and Show



  _____

 _____



DIRECTIONS 3. Rong made a graph of her counters. Color the counters to show her categories. How many counters are in each category? Write the numbers.
4. Circle the category that has fewer counters on the graph.

On Your Own

Real World

WRITE
Math

5

Cube Colors

Cube Colors				





DIRECTIONS 5. Brian has more blue cubes than red cubes. Draw and color to show his cubes on the graph. Count how many in each category. Write the numbers.



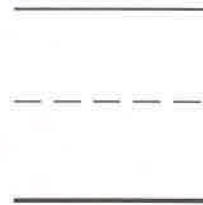
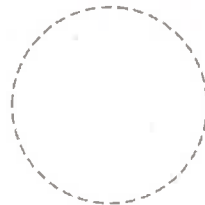
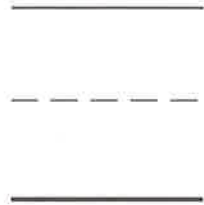
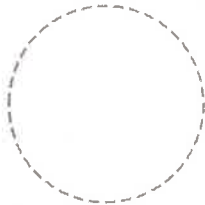
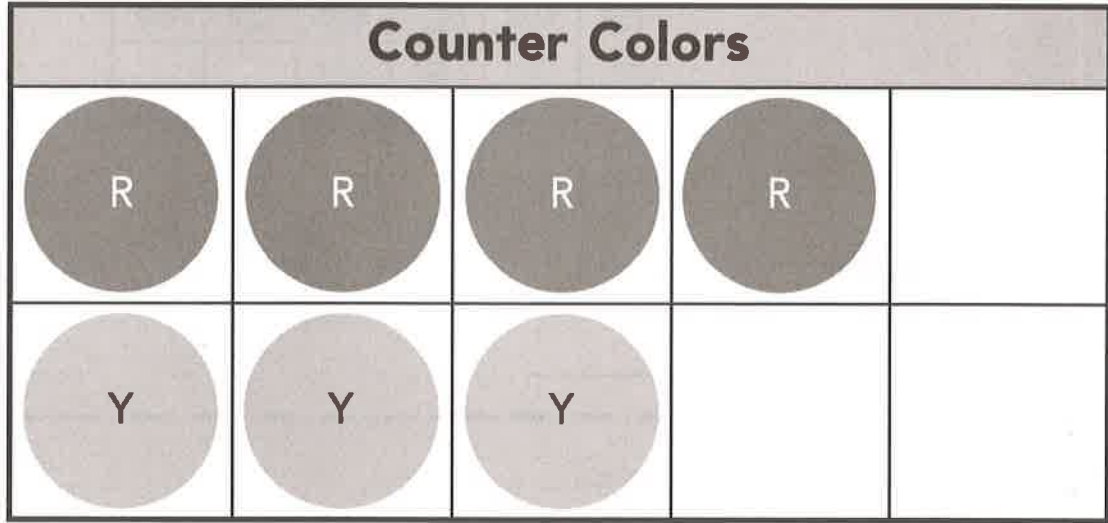
HOME ACTIVITY • Have your child tell about the graph he or she made on this page. Ask him or her which category has more cubes and which category has fewer cubes.

Name _____

Read a Graph



COMMON CORE STANDARD—K.MD.B.3
Classify objects and count the number of objects in each category.



DIRECTIONS 1. Color the counters to show the categories. R is for red, and Y is for yellow. How many counters are in each category? Write the numbers. 2. Circle the category that has more counters on the graph.

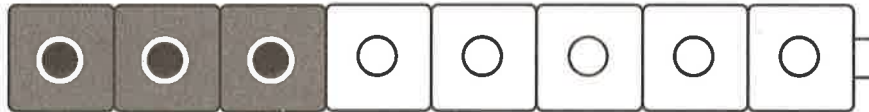
Lesson Check (K.MD.B.3)

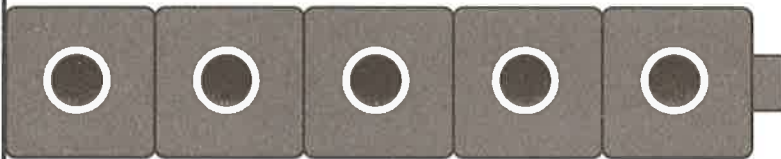


Counter Colors				
●	●	●	●	●
●	●	●		



Spiral Review (K.OA.A.3, K.MD.A.2)





DIRECTIONS 1. How many counters are in each category? Write the numbers. Circle the category that has more counters. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Make a cube train that is about the same length as the cube train shown. Draw and color the cube train.



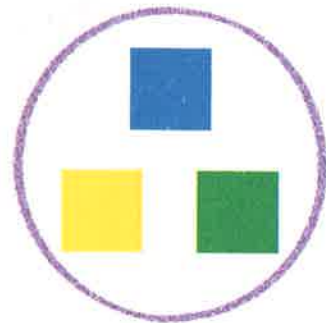
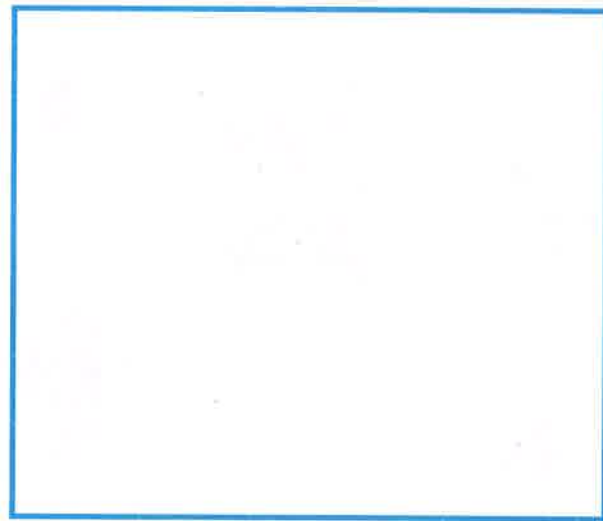
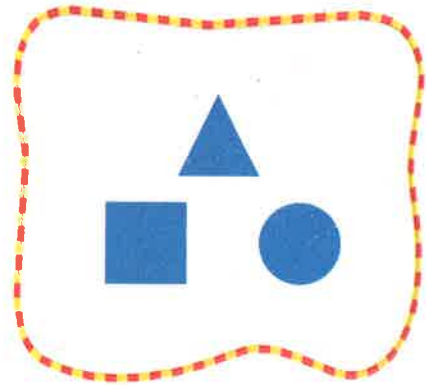
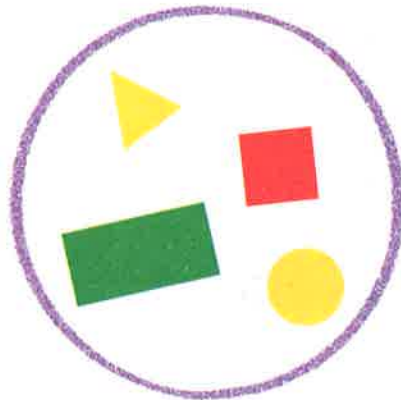
Name _____

Chapter 12 Review/Test



Personal Math Trainer

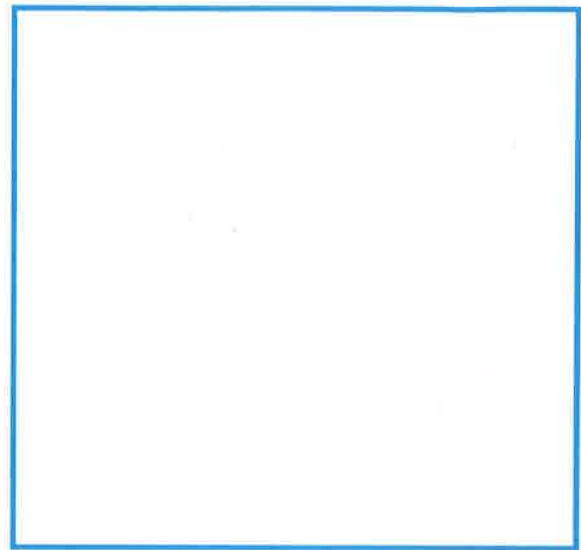
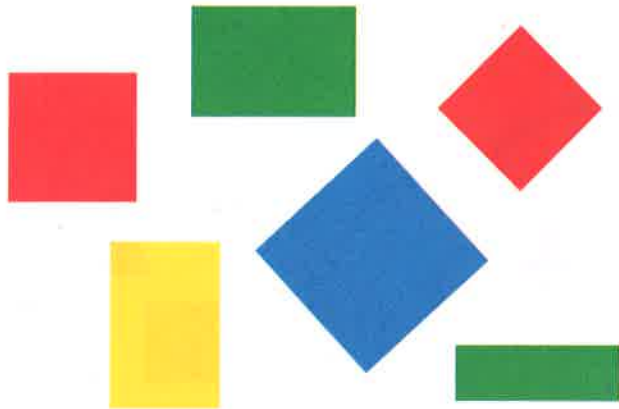
Online Assessment and Intervention



DIRECTIONS 1. Lin sorted some shapes into categories by color. Look at the shape at the beginning of the row. Mark an X on the category that shows where the shape belongs. 2. Draw and color a shape that belongs in this category. 3. Look at the shape at the beginning of the row. Mark under all of the categories the shape can belong.

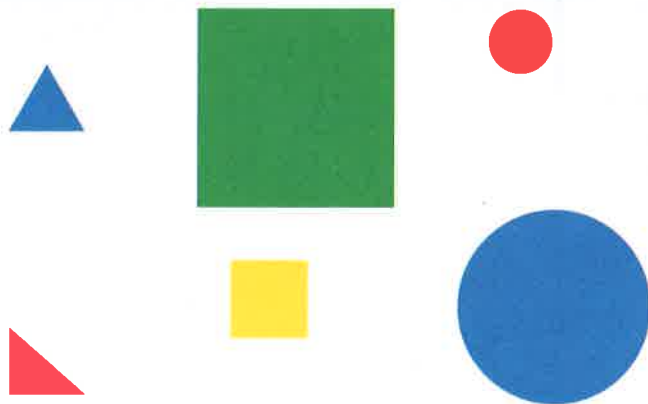


Assessment Options
Chapter Test



5

THINK SMARTER +



big

small

6

Big	Small



Big	Small



DIRECTIONS 4. Draw and color a shape that belongs in this category. 5. Mark an X on each big shape. Write how many big objects. Draw a circle around each of the small objects. Write how many small objects. 6. Mark under the chart that shows the shapes correctly classified.



7

THINK SMARTER +



Triangles and Circles








Triangles and Circles				



8










Blue Squares and Circles



Blue Squares and Circles				
				
				

DIRECTIONS 7. Sort and classify the shapes by category. Draw each shape on the graph. Write how many of each shape. 8. Jake sorted some shapes. Then he made a graph. Count how many shapes there are in each category. Mark an X on the category that has more shapes.

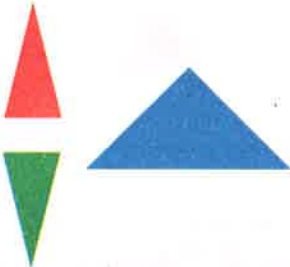
9

Chart A				
				
				


color Yes No
 size Yes No
 shape Yes No

10

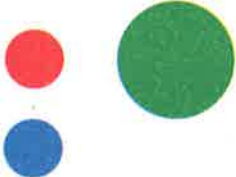
triangle



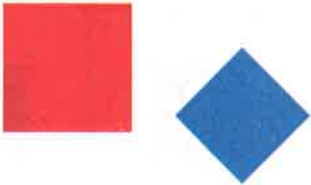
rectangle



circle

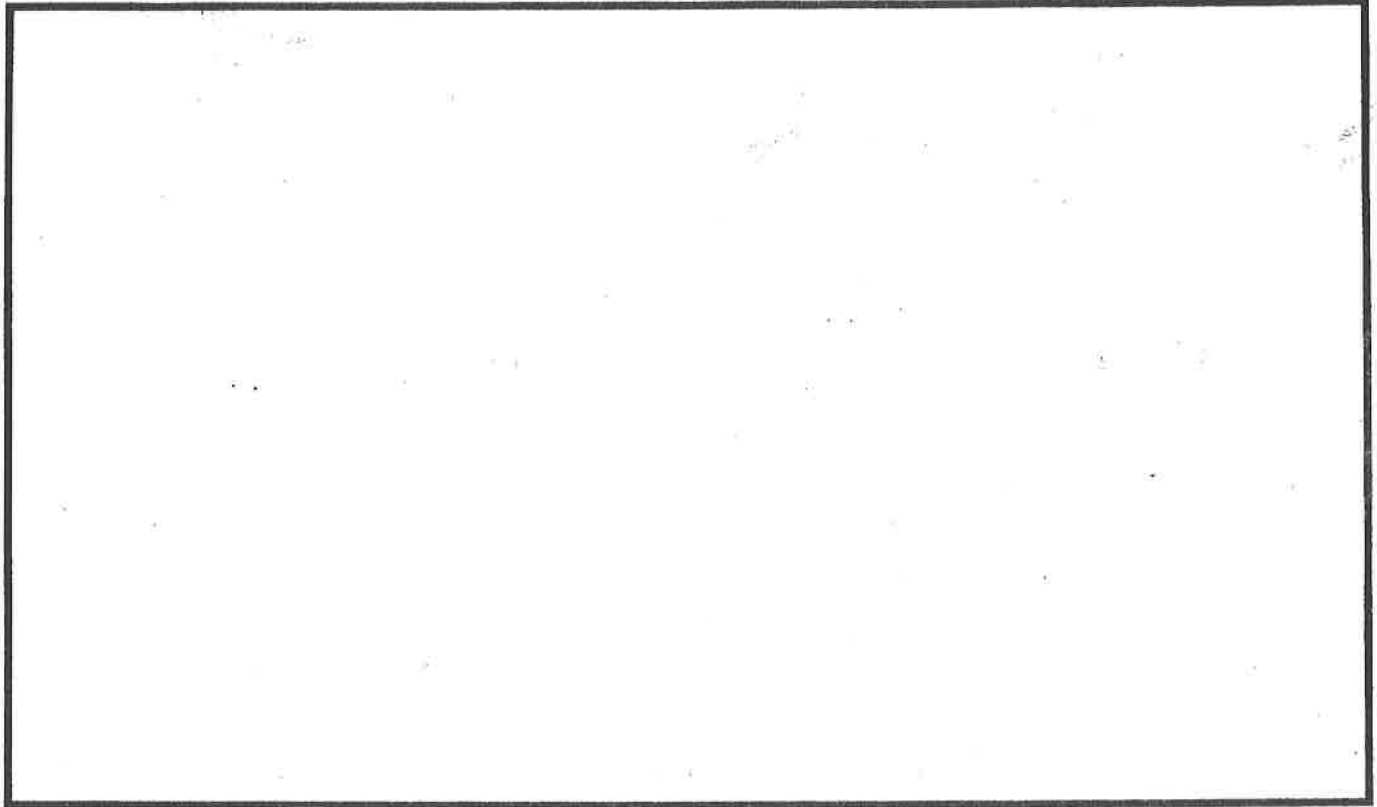


square





DIRECTIONS 9. Is this chart sorted by color, size, and shape? Choose Yes or No. 10. Choose all of the sets with the same number of objects.

Name _____



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

<p>Uppercase Letter</p> <p>↓</p> <p>The cat is big.</p>	<p>Punctuation</p> <p>? . !</p>	<p>Finger Spaces</p> <p>The cat is big.</p> 	<p>Neat Handwriting</p> <p>the</p>	<p>Sentence Makes Sense</p> 
---	---------------------------------	---	------------------------------------	---

Friday Fun Day

□ Everyday please log on to google classroom to hear messages from your teacher.

The activities in both columns are similar.

If you do one in the first column you don't have to do the second column or vice versa. But if you want to do both, feel free.

Do this:	OR	Do this:
Count to 100. Do the next number in your Math Number Concepts book.	Math Number Concepts	Do a counting to 100 video in the Google classroom. Do the next number in your Math Number Concepts book.
10 Minutes of ST Math 10 Minutes of Lexia Play some games on starfall.com or other game websites linked in our classroom website.	10 Minutes of ST Math 10 Minutes of Lexia Play some games on starfall.com or other game websites linked in our classroom website.	20 of your choice – Lexia or ST Math Play some games on starfall.com or other game websites linked in our classroom website.
Weather: Using sidewalk chalk. Trace your shadow on the ground in the morning afternoon and evening. How has your shadow changed throughout the day.		