

# Monday to Thursday

(week of May 11 -15)

□ Everyday please log on to google classroom to hear messages from your teacher.

The activities in both columns are similar. If you do one in the first column you don't have to do the second column or vice versa. But if you want to do both, feel free.

Do this: OR Do this:

Fluency Story

Read the sounds, decodable words, sight words and story every day. If you have a timing at the bottom, time yourself after you have read the entire story.

Sight Words: Practice sight word flash cards.

Online sight words: Do the sight word activity in the google classroom for the word help.

Math review-

Practice page (Front)

Homework review page (Back)

Math Online: Do the Online Nearpod.

Writing Do a page in your Kindergarten Memory Book

10 Minutes of ST Math

10 Minutes of Lexia

20 Minutes of ST Math

Practice the sounds.

t d e n s  
f n i p

Read the words.

Ted net

set fin dip

Practice the sight words.

has the do a

is see you

Read the story.

Ted is Set

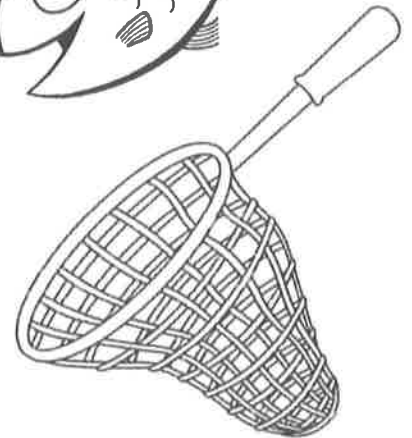
Ted has a net.

4



Ted is set.

7



Do you see a fin, Ted?

13

Dip the net in!

17



Read the words.

bike      fine      five  
 hike      lke      kite  
 ride      time      quite

Practice the sight words.

this      and      has  
 have      help      said

Read the story.

Pike Lane

The sun is up. Get up!	6
Time to pick up on Pike Lane!	13
Pick up a can on Pike Lane.	20
It has to go in the red bin.	28
We pick up ten.	32
Pick up on a pine log.	37
Pick up on Pike Lane!	42
It can go in a big bag.	49
We can pick up five.	54
Rake on Pike Lane.	58
Make a big pile.	62
Hop in the big pile!	67
Time to play on Pike Lane.	73
Get a kite. Hop on a bike.	80
Pike Lane is quite fine!	85

1. Read the entire story.
2. Time your reading for 1 minute.
3. Record correct words per minute.

Mon.	Tues.	Wed.	Thurs.



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# Name \_\_\_\_\_

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Solve the subtraction problems.

$$5 - 4 =$$

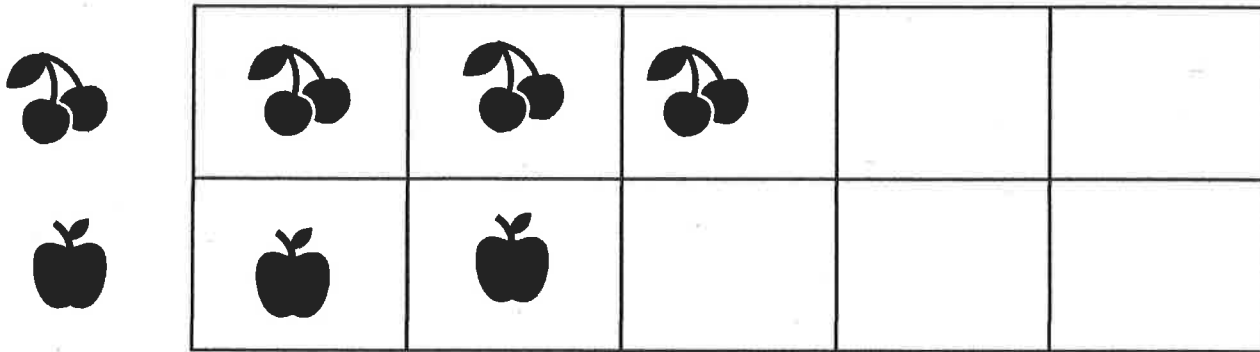
$$9 - 6 =$$

Name the numbers.

7	17	15	12	2
9	1	4	10	20
3	11	16	14	19
6	8	5	18	13

Name \_\_\_\_\_

Read the graph. Count and write how many triangles and how many circles. Circle the shape that has a greater number in red. Circle the shape that has less in blue.



\_\_\_\_\_

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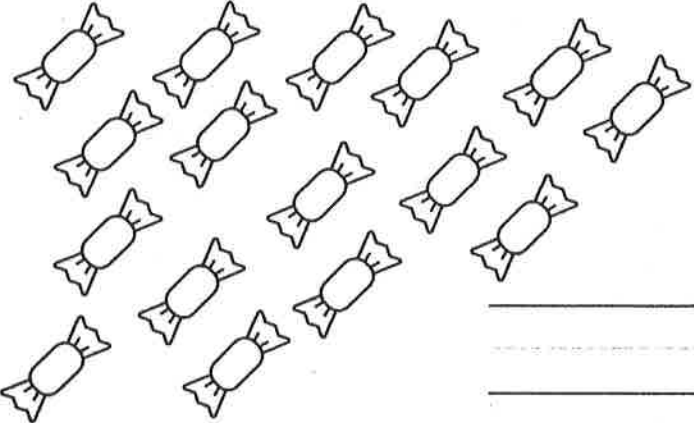
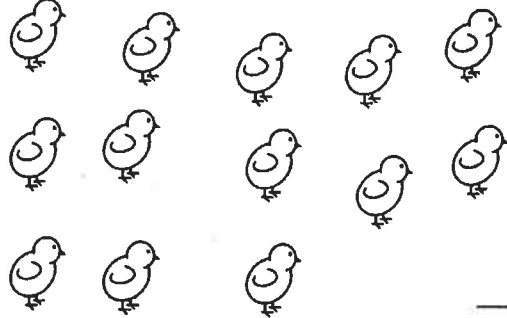
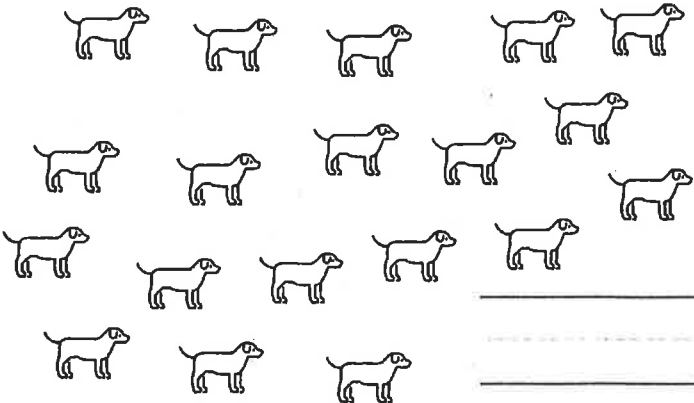
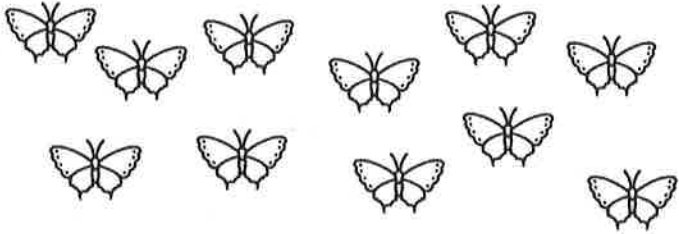
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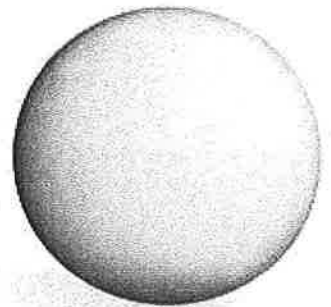
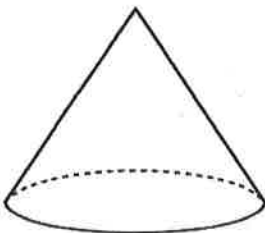
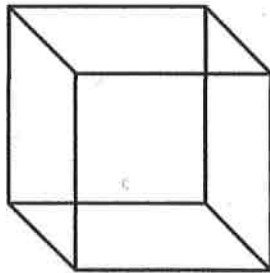
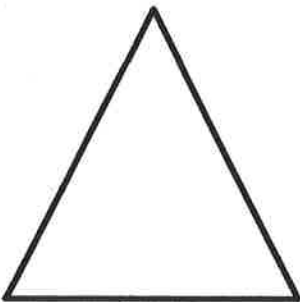
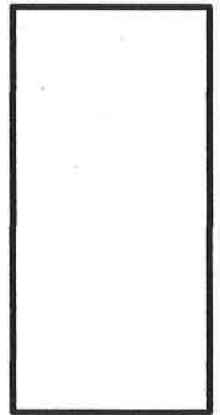
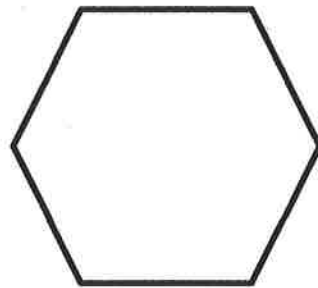
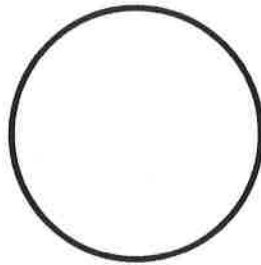
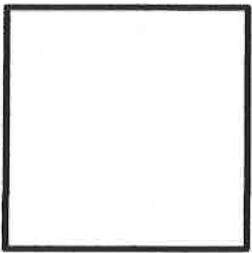
Count and write how many.

 _____	 _____
 _____	 _____

Name \_\_\_\_\_

Write the numbers to 20.


Name the shapes.





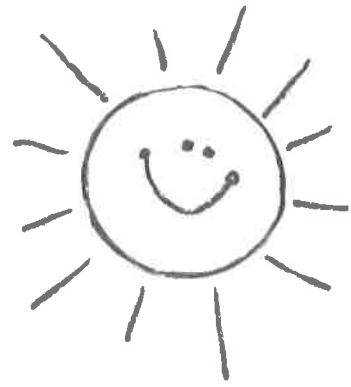
May

Name

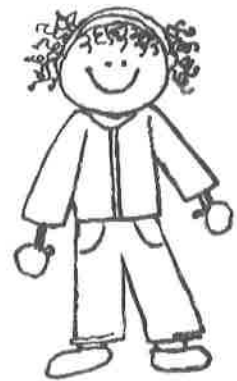
Blank handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

2019 - 2020

My



# Kindergarten Memories





The name of my school is  
Diamond Ridge

We are the rockets

My favorite place at school is

because

My teacher is

Mrs. Telford

The thing that makes her happy is

Handwriting practice lines consisting of four sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.


A decorative border made of a repeating leaf-like pattern surrounds the entire page.

My teacher is

Mrs. Riley

The thing that makes her happy is

Blank handwriting lines for the answer.



The most important thing I  
learned this year is

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My favorite thing about school is

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This is a picture of me and my  
friends. We like to

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What I wish for first grade is

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